Cofinanciado por la Unión Europea

Service-Learning Migrants/Refugees

MOBILISING UNIVERSITY-COMMUNITY RESOURCES THROUGH SL(M) FOR THE INCLUSION OF MIGRANTS/REFUGEES

[2022-1-ES01-KA220-HED-000087650]

KICK-OFF MEETING

15TH DECEMBER 2022

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Service-Learning
Migrants/Refugees

PROJECT OVERVIEW:

- Project duration: 36 months
- Duration of project: 01/09/2022 a 31/08/2025
- Funding: 400.000 Eur.

PROJECT COORDINATION ORGANIZATION:

- Universidade de Santiago de Compostela

PROJECT PARTNERS ORGANIZATIONS:

- ACCEM
- Universita Degli Studi di Verona
- Cooperativa Sociale Glocal Factory
- University of Galway

PROJECT PRIORITIES OF THE ERASMUS + PROGRAMME

Service-Learning
Migrants/Refugees

INCLUSION AND DIVERSITY IN DIFFERENT FIELDS OF EDUCATION, TRAINING, YOUTH AND SPORT

The SL methodology promotes the relationship between the University and the community and improves people's living conditions, especially in the migrant and refugee population, promoting the feeling of belonging to a community, the social inclusion, the recognition of diversity and stimulates citizen participation through all the agents involved in the Erasmus + project.

PARTICIPATION IN DEMOCRATIC LIFE, COMMON VALUES AND CIVIC ENGAGEMENT

The SL as a strategy to improve the democratic and civic participation of students, staff university and social agents involved. It contributes to disseminate the values and causes promoted by social entities, reinforcing their transforming action.

STIMULATING INNOVATIVE TEACHING AND LEARNING PRACTICES

Integrating the Service-Learning (SL) methodology, as an innovative pedagogical strategy, for the inclusion of refugee and migrant populations in Europe and for developing civic and social competences, intercultural development and social engagement in university students.

PROJECT OBJECTIVES (I)

1. To favour the **social inclusion**, as a two-way process, of third country nationals in Europe.

2. To train university students in **civic and social competences**.

3. To contribute to the increase of the **social and cultural capital** of university students and migrants/refugees through **collaborative networks, reciprocity** and **social support**.

4. To learn about the **reality of migrant and refugee population in Europe**.

5. To stimulate the **democratic and civic participation** of university students by promoting opportunities for **social engagement** and **intercultural development**.

PROJECT OBJECTIVES (II)

Service-Learning Migrants/Refugees

6. To analyse the **role of universities** in the **European social and intercultural project**.

7. Strengthen the **development of European civil society** through the **participation of local communities working in partnerships**.

8. To contribute to the **achievement of goals 4** (*quality education*), **5** (*gender equality*), **10** (*reduction of inequalities*), **16** (peace, justice and strong institutions) and **17** (*partnerships to achieve the goals*) of the **new sustainable development agenda**.

9. To promote the **Service-Learning (SL) in the University context** as a **social and innovative learning methodology**.

10. To promote the **transversality in university education**, reinforcing education contents linked to aforementioned goals.

EXPECT PROJECT RESULTS

Service-Learning Migrants/Refugees

- TESTED FACE-TO-FACE COURSE ON SL AND MIGRATION/REFUGEE POPULATION IN EUROPE FOR TEACHERS AND UNIVERSITY STUDENTS
- REPORT ON THE KNOWLEDGE AND ATTITUDES OF UNIVERSITY STUDENTS TOWARDS MIGRANTS/REFUGEES IN EUROPE
- REPORT ON THE INCLUSION NEEDS OF MIGRANTS/REFUGEES IN EUROPE
- GOOD PRACTICE GUIDE ON INCLUSION
- SL(M) VIDEO PROJECTS
- FINAL REPORT OF PROJECT RESULTS
- RAPID RESPONSE UNIVERSITY VOLUNTEERING GROUP

TARGET GROUPS

Service-Learning Migrants/Refugees

MIGRANTS/REFUGEES:

Each Service-Learning (SL) project will focus on a specific group or groups (children, women, young people, adults,...). They are involved in the project and participate in its planning.

UNIVERSITY STUDENTS:

From different degrees. Students will find in the subject syllabus that the teaching methodology includes a European SL(M) project.

TECHNICAL STAFF FROM PARTNERS ORGANIZATIONS:

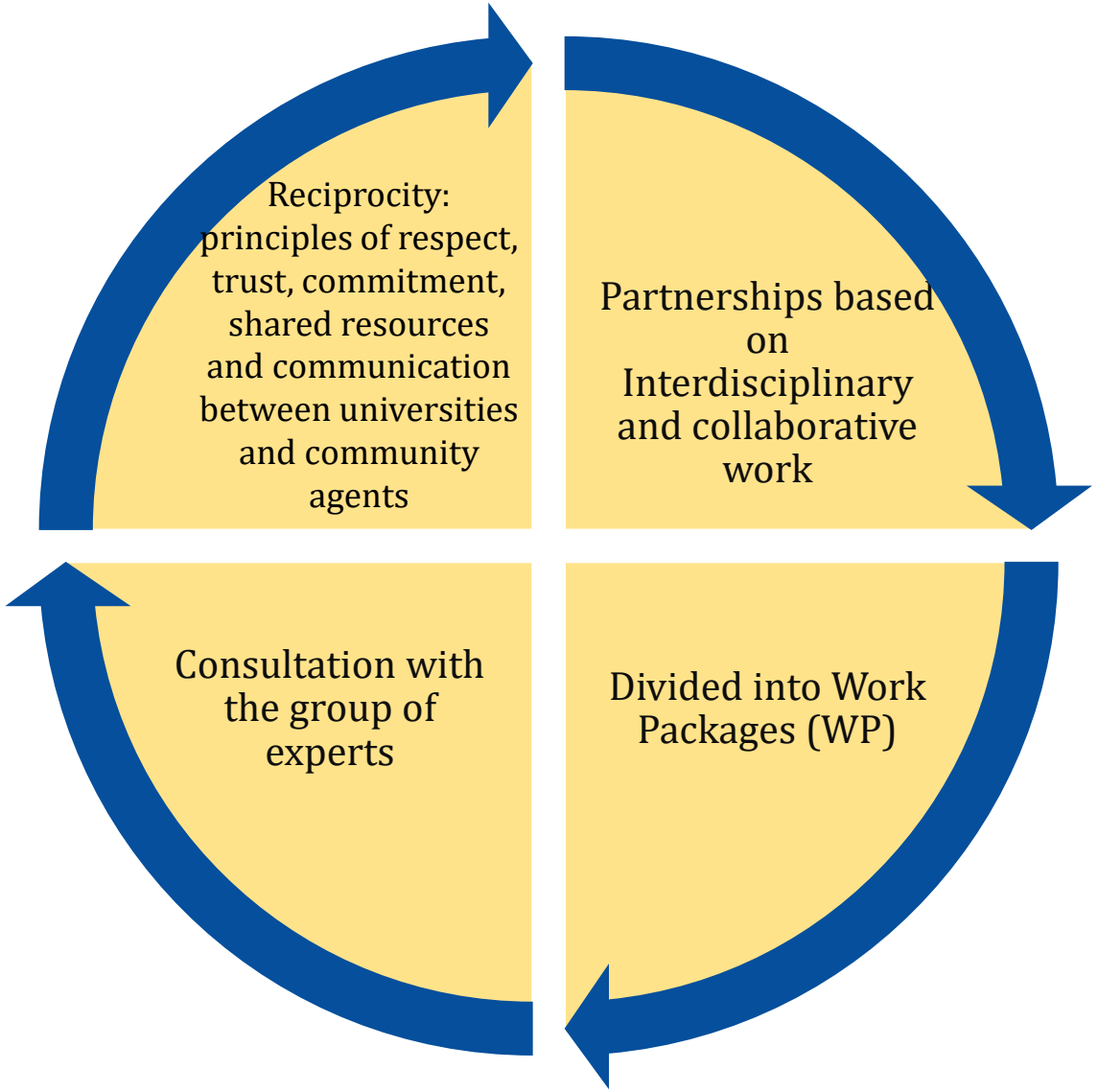
Professionals directly involved with migrants/refugees, who know their needs and expectations.

UNIVERSITY PROFESSORS:

From different areas of knowledge. Support from the vice-chancellor or head of teaching staff at each university to include the institutional training programme.

METHODOLOGICAL PRINCIPLES

Service-Learning
Migrants/Refugees



COORDINATION AND COMMUNICATION

Service-Learning Migrants/Refugees

PRIOR TO THE IMPLEMENTATION OF THE ACTIVITIES

Meeting with the university and organizations authorities in each country to present the project and define the role of the institution.

Meeting SL(M) to get to know each other and consolidate the SL(M) Teams in each country.

To appoint the **Monitoring Committee** (*USC, together with a partner from each country*) that will be **responsible for ensuring the proper management of the project**.

Institutional presentation of the project to the media at a press conference.

Opening of the project's website and social networks.

PARTNERSHIPS WORK

Face-to-face meetings: Three (3) face-to-face meetings are planned: one before starting to develop the project activities (Santiago de Compostela-Spain), one meeting to monitor the implementation of the activities (Galway-Ireland), and a final meeting to close the project (Verona-Italy).

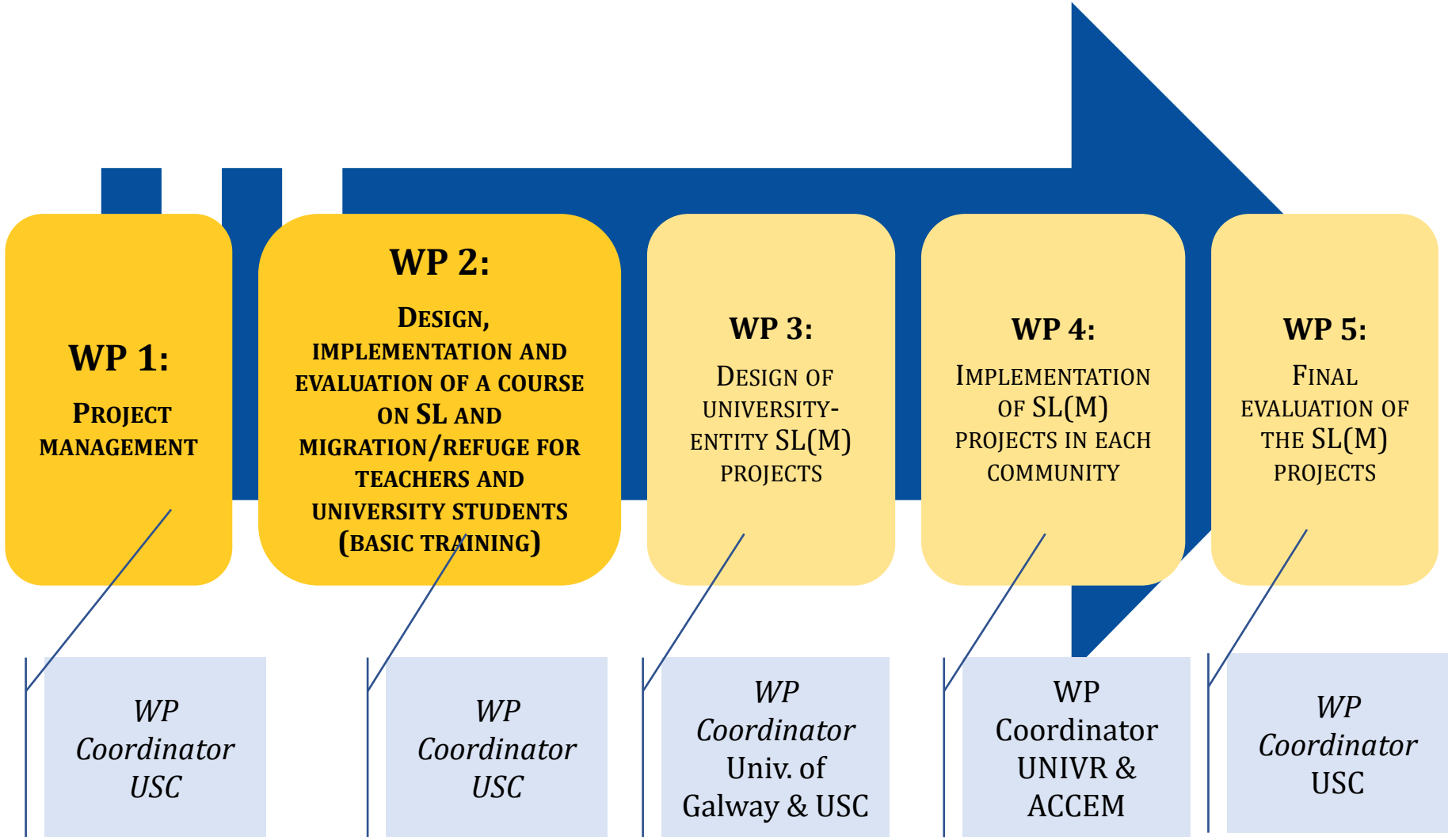
Intranet on the project's website.

E-mail communication: Three (3) email accounts (one per project team) will be activated to facilitate communication.

Online meetings: These will be scheduled before the start of each WP (to plan, clarify doubts, set deadlines, etc.) and at the end of the activities in order to evaluate how they have been developed, identifying strengths and weaknesses.

WORK PACKAGES (WP)

Service-Learning Migrants/Refugees



WP 1: PROJECT MANAGEMENT

Service-Learning Migrants/Refugees

- A **MONITORING COMMITTEE** will be set up to ensure that activities and deadlines are met. It will meet at least **once per quarter** to analyse the progress of the work, to introduce changes in the planning and, if necessary, to solve problems and take the necessary measures for the proper functioning of the project. It will be made up of the 5 partners.

- **Different meetings are planned that will allow us to evaluate the project**. The online meetings that will be scheduled before the start of each work package (to plan, clarify doubts, set deadlines, etc.) and at the end of each one (evaluation).

- The partners will work and update the **indicators** for each WP in order to identify weaknesses and strengths in the implementation of the project and in the dissemination strategy to ensure the greatest impact of the action.

- Different **instruments (project evaluation)** will be distributed to the participants in all activities in order to collect quantitative and qualitative data

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for university teachers and students (basic training)

Service-Learning Migrants/Refugees

Objectives

1. To design a pilot basic training course on SL and migration/refuge in Europe for university teachers and students.
2. To develop the pilot course in different contexts.
3. To evaluate the pilot training course on SL and migration/refuge in Europe for teachers and university students.
4. To have a tested training course on SL and migration/refuge in Europe for teachers and students.
5. To analyse the knowledge and attitudes of university students towards migrants/refugees.
6. To study the social needs of refugees/migrants in Europe.
7. To explore the possibilities of SL to address these needs.
8. To establish work and cooperation partnerships between universities and social entities to advance in the development of the European intercultural project.

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for university teachers and students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Responsible	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	USC (Coord.), University of Galway, ACCEM, Glocal Factory, Universita di Verona	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
2.Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023 - 01/06/2023	USC (Coord.), ACCEM, University of Galway, Universita di Verona, Glocal Factory	▪ Open call for teachers from participating Universities: USC, UNIVR and University of Galway. ▪ Once the teachers have been selected, the first three modules will be taught. The responsible teams in each University will meet to manage and organise the training hours: USC/ACCEM, University of Galway and UNIVR/Glocal Factory.	Teacher training in SL and migration/refuge Inclusion of the course in the training programmes of the participating universities. Official certification for all participants
3. Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023 - 30/09/2023	USC (Coord.), Universita di Verona, University of Galway, ACCEM, Glocal Factory	▪ Closed call for students of the teaching staff participating in the specialised training: USC, University of Galway and UNIVR. ▪ Passing of a scale already validated for the analysis of university students' attitudes towards migrants in each university: USC, University of Galway and UNIVR. ▪ Data analysis (IBM-SPSS): USC ▪ Delivery of the face-to-face course for students in each country: USC/ACCEM; University of Galway; and UNIVR/Glocal Factory.	Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for university teachers and students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Responsible	Tasks	Deliverables
4. Diagnostic seminar (online)	01/10/2023 - 31/10/2023		▪To elaborate document identifying inclusion needs. The aim is to establish the fields on which the SL(M) projects should focus. *Report of the results will be presented by teams of 3 students and 1 teacher from the three countries. In Spain, as there are more projects, we added two more students and a teacher. In Italy it also includes two young migrants/refugees who have participated in the training. who have participated in the training.*	Report on the inclusion needs of migrants/refugees in Europe.
5. Evaluation of the SL(M) basic training pilot course.	02/10/2023 - 31/12/2023	USC (Coord.), Universita di Verona, University of Galway	▪ Online Osgood scale to analyse satisfaction: USC, University of Galway and UNIVR. ▪ Face-to-face focus group to analyse the development of the course (1 with students and another with teaching staff): USC, University of Galway and UNIVR ▪ Data and information analysis (IBM-SPSS and NVivo): USC	Course evaluation report. Validated instruments to evaluate the course Official certification for all participants.
6. Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024 - 01/04/2024	USC (Coord.), ACCEM, Universita di Verona, Glocal Factory		MOOC SL(M)

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

Service-Learning Migrants/Refugees

OBJECTIVES

1. Establish collaboration partnerships between students, teaching staff, organisations and migrant/refugee people to design projects that respond to the needs detected.

2. Design SL(M) projects that, within the framework of a subject or subjects, respond to the social needs of migrants/refugees.

3. To hold a Partnership Event to submit the ApS(M) projects for evaluation by a panel of experts and members of each University-Entity team.

4. To elaborate a guide of good practices of integration in Europe that compiles the SL(M) projects and allows to explore the possibilities of this methodology to train university students in the reality of migration and refugee issues and to promote social innovation projects in universities.

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

Service-Learning Migrants/Refugees

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. Design of SL(M) projects in different areas of knowledge	05/06/2023 - 31/10/2023	▪One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM ▪At least one project will be designed: UNIVR and Glocal Factory ▪University of Galway: at least one project will be designed.	Project Design SL(M)
2. Partnership Event	02/11/2023 - 03/11/2023	▪Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. Data sheet for each of the SL(M) projects.	06/11/2023 - 27/11/2023	▪Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. Good Practice Guide	08/01/2024 - 01/04/2024	▪ Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages

WP 4: IMPLEMENTATION OF SL(M) PROJECTS IN EACH COMMUNITY

Service-Learning Migrants/Refugees

OBJECTIVES

1. To develop each of the SL(M) projects providing a quality service to the community under the supervision of universities and social entities.
2. To respond, through SL(M) projects, to the social needs identified in migrant/refugee groups in the immediate community environment.
3. To promote the practical learning of university students in contact with their social reality.
4. To place the community as an educational agent in the formative project of the University.
5. To evaluate the implementation of each SL(M) project with the collectives involved.

WP 4: Implementation of SL(M) projects in each community

Service-Learning Migrants/Refugees

Activities	Dates	Responsible	Tasks	Deliverable
1. Implementation of SL(M) projects	08/01/2024 - 31/12/2024	UNIVR (Coord.), USC, ACCEM, Glocal Factory, University of Galway	▪Development of SL(M) projects in each country: USC/ACCEM, UNIVR/Glocal Factory, NUIG.	SL(M) Projects
2. Video of each project development	08/01/2024 - 31/12/2024	ACCEM (Coord), Glocal Factory	▪Production of a video on the development of each project: ACCEM, and Glocal Factory (Coord.). ▪Production of video script: UNIVR, and Glocal Factory. ▪Video Edition: Glocal Factory/UNIVR, Accem/USC, and NUIG. ▪Launch on social networks: UNIVR.	Videos for each SL(M) Project
3. Implementation evaluation of each project SL(M)	08/01/2024 - 31/12/2024	UNIVR (Coord.), USC, ACCEM Glocal Factory, University Of Galway	▪Group interview design and project follow-up template: USC/ACCEM ▪Conducting group interviews with migrants/refugees: USC, UNIVR, and NUIG ▪Completion of the project follow-up template: Glocal Factory/UNIVR, Accem/USC, and NUIG ▪Group interview (students, teachers and entities staff) and evaluation report: USC/ACCEM, UNIVR/Glocal Factory, NUIG ▪Portfolio (students): USC ▪SL(M) project follow-up partners meeting: USC	Implementation evaluation report

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

Service-Learning Migrants/Refugees

OBJECTIVES

1. To evaluate the satisfaction of teachers, students, beneficiaries and entities involved in the SL(M) projects.
2. To analyse the impact of SL (M) projects on migrants/refugees, organizations and universities.
3. To analyse the contribution of SL(M) projects to the achievement of the Sustainable Development Goals.
4. To evaluate the progress in the knowledge and attitudes of university students towards migrants/refugees.
5. To hold an International Conference to serve as an event to disseminate the results achieved in the project and as a space for academic and social dialogue.

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

Service-Learning Migrants/Refugees

ACTIVITIES	DATES	RESPONSIBLE	TASKS	DELIVERABLES
1. Analysis of knowledge and attitudes of university students towards migrants/refugees	13/01/2025 - 30/04/2025	USC (Coord.), UNIVR, University of Galway	▪ Apply scales at each university: USC, NUIG y UNIVR. ▪ Data analysis (IBM-SPSS): USC. ▪ Report: USC, NUIG, and UNIVR.	Knowledge and attitude report
2. Evaluation of the satisfaction with the project of teachers, students, beneficiaries and entities	03/02/2025 - 07/04/2025	USC (Coord), UNIVR, University of Galway	▪ Design of the Osgood scale: USC. ▪ Apply scale to participants in each project: USC, UNIVR, and NUIG. ▪ Data analysis (IBM-SPSS): USC.	Report
3. Analysis of the impact of SL(M) projects on migrant/refugee individuals and entities.	03/02/2025 - 07/04/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪ Design of the focus group: Glocal Factory, and ACCEM ▪ Conducting the focus group by country: NUIG, Glocal Factory, and ACCEM ▪ Data analysis focus group (Nvivo): USC, UNIVR, and NUIG	Report
4. Analysis of the impact of SL(M) projects on the University (students, faculty, institutional management).	08/05/2025 - 09/05/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪ Design of the focus group: Glocal Factory, and ACCEM ▪ Conducting the focus group by University: NUIG, Glocal Factory, and ACCEM ▪ Data analysis focus group (Nvivo(Nvivo): USC, UNIVR, and NUIG	Report

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

Service-Learning Migrants/Refugees

ACTIVITY	DATES	RESPONSIBLE	TASKS	DELIVERABLES
5. Analyse the contribution of SL(M) projects to the achievement of the SDGs	03/02/2025 - 07/04/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪Group interview with partners: USC.	Report
6. Final Country Results Report	19/05/2025 - 02/07/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪Final Country Results Report: USC/ACCEM; UNIVR/Glocal Factory; NUIG.	Final Country Results Report
7. SL(M) International Conference and Final Report	01/07/2025 - 31/07/2025	USC (Coord.), ACCEM, UNIVR,, Glocal Factory, University of Galway	▪SL(M) International Conference and Final Report: USC.	The holding of the international conference and final report.
8. Rapid Response Volunteers Group	01/07/2025 - 31/07/2025	USC (Coord.), UNIVR, University of Galway	▪Formation of a Rapid Response Volunteer Group in each University specialized in strategies for the inclusion of third country nationals: USC.	Rapid Response Volunteers

FUNDING

Service-Learning Migrants/Refugees

WORK PACKAGES	USC	ACCEM	UNIVR	GLOCAL FACTORY	UNIVERSSITY OF GALWAY	TOTAL
WP 1: PROJECT MANAGEMENT	40 000,00	10 000,00	10 000,00	10 000,00	10 000,00	80 000,00
WP 2: DESIGN, IMPLEMENTATION AND EVALUATION OF A COURSE ON SL AND MIGRATION/REFUGE FOR UNIVERSITY TEACHERS AND STUDENTS (BASIC TRAINING)	53 000,00	10 000,00	20 000,00	10 000,00	20 000,00	113 000,00
WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS	10 000,00	8 000,00	10 000,00	8 000,00	20 000,00	56 000,00
WP 4: IMPLEMENTATION OF SL(M) PROJECTS IN EACH COMMUNITY	10 000,00	15 000,00	20 000,00	16 000,00	10 000,00	71 000,00
WP 5: FINAL EVALUATION OF SL(M) PROJECTS	20 000,00	15 000,00	10 000,00	10 000,00	25 000,00	80 000,00
TOTAL	133 000,00	58 000,00	70 000,00	54 000,00	85 000,00	400 000,00

Service-Learning Migrants/Refugees

USC UNIVERSIDADE DE SANTIAGO DE COMPOSTELA

Ollscoil na Gaillimhe University of Galway

UNIVERSITÀ di VERONA

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