Service-Learning
Migrants/Refugees

Mobilising university-community resources through SL(M) for the inclusion of migrants/refugees

[2022-1-ES01-KA220-HED-000087650]

NEXT TASKS

USC Universidade de Santiago de Compostela

Ollscoil na Gaillimhe University of Galway

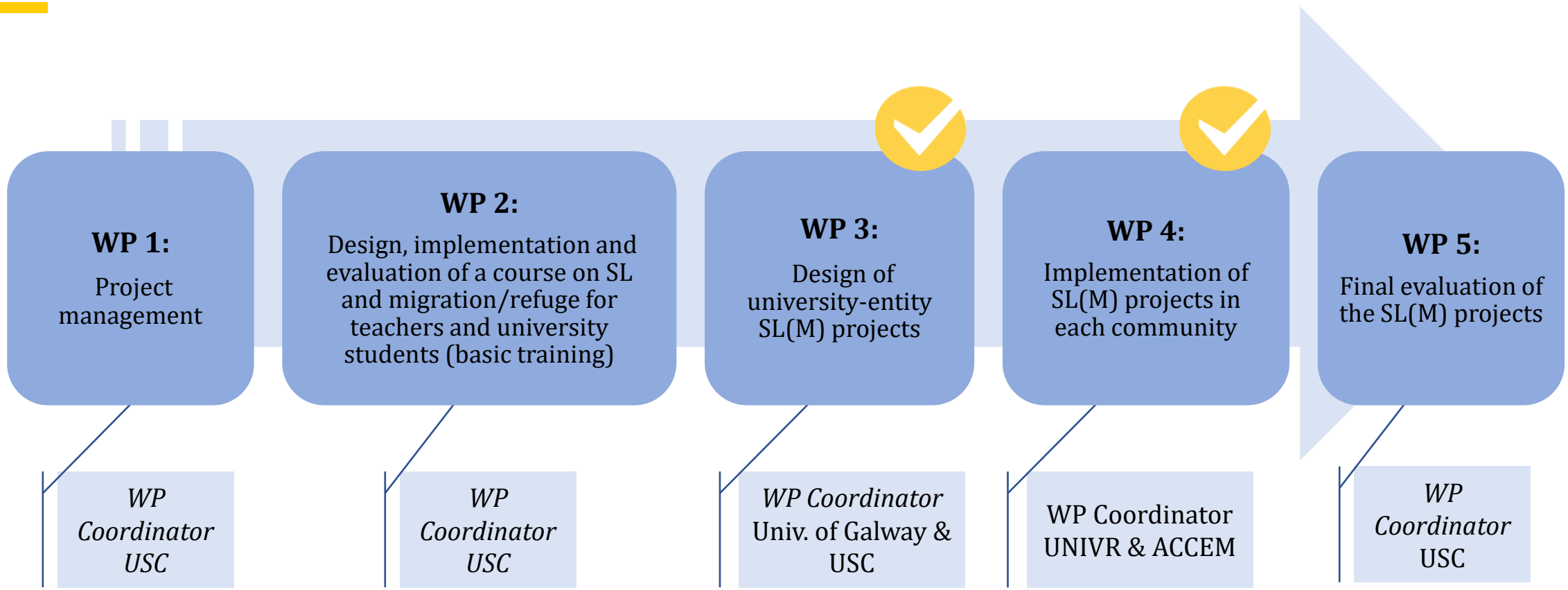
Università di Verona

Accem

Glocal Factory

Cofinanciado por la Unión Europea

WORK PACKAGES



TASKS TO BE COMPLETED [WP1]

1. **Update social media and project website**
2. Implement the Dissemination and Sustainability Plan
3. Implement the Quality Management Plan
4. **Encourage activities to disseminate the project (presentations at congresses, activities at universities,...)**

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
2.Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023 - 01/06/2023	▪ Open call for teachers from participating Universities: USC, UNIVR and University of Galway. ▪ Once the teachers have been selected, the first three modules will be taught. The responsible teams in each University will meet to manage and organise the training hours: USC/ACCEM, University of Galway and UNIVR/Glocal Factory.	Teacher training in SL and migration/refuge Inclusion of the course in the training programmes of the participating universities. Official certification for all participants
3. Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023 - 30/09/2023	▪ Closed call for students of the teaching staff participating in the specialised training: USC, University of Galway and UNIVR. ▪ Passing of a scale already validated for the analysis of university students' attitudes towards migrants in each university: USC, University of Galway and UNIVR. ▪ Data analysis (IBM-SPSS): USC ▪ Delivery of the face-to-face course for students in each country: USC/ACCEM; University of Galway; and UNIVR/Glocal Factory.	Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Responsible	Tasks	Deliverables
4. Diagnostic seminar (online)	01/10/2023 - 31/10/2023		▪ To elaborate document identifying inclusion needs. The aim is to establish the fields on which the SL(M) projects should focus. *Report of the results will be presented by teams of 3 students and 1 teacher from the three countries. In Spain, as there are more projects, we added two more students and a teacher. In Italy it also includes two young migrants/refugees who have participated in the training. who have participated in the training.*	Report on the inclusion needs of migrants/refugees in Europe.
5. Evaluation of the SL(M) basic training pilot course.	02/10/2023 - 31/12/2023	USC (Coord.), Universita di Verona, University of Galway	▪ Online Osgood scale to analyse satisfaction: USC, University of Galway and UNIVR. ▪ Face-to-face focus group to analyse the development of the course (1 with students and another with teaching staff): USC, University of Galway and UNIVR ▪ Data and information analysis (IBM-SPSS and NVivo): USC	Course evaluation report. Validated instruments to evaluate the course Official certification for all participants.
6. Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024 - 01/04/2024	USC (Coord.), ACCEM, Universita di Verona, Glocal Factory		MOOC SL(M)

TASKS TO BE COMPLETED [WP2]

1. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe.

2. MOOC SL(M). Basic training course for university professors and students.

3. Image rights authorization documents

(Ugalway).

Report on the knowledge and attitudes

ITEMS	M	DT
A1. Migrants receive more from Spain/Ireland/Italy than they contribute.	2.49	1.597
A2. The children of migrants should have the same right to education as Spanish/Irish/Italian children.	6.63	1.071
A3. Migrants replace Spaniards/Irish/Italians in their jobs.	2.00	1.377
A4. Migrants should be entitled to the same health care as Spaniards/Irish/Italians.	6.41	1.302
A5. Migrants are entitled to benefits in the same way as vulnerable Spaniards/Irish/Italians.	5.83	1.665
A6. Migrants must learn to adapt to the rules and norms of Spanish/Irish/Italian society as soon as possible after their arrival.	4.90	1.773
A7. The reception of migrants weakens the Spanish/Irish/Italian culture.	2.01	1.604
A8. Migrants' values and beliefs about work are very similar to those of Spaniards/Irish/Italians.	3.80	1.499
A9. Migrants' values and beliefs on moral and religious issues are compatible with those of Spaniards/Irish/Italians.	4.67	1.735
A10. Migrants' values and beliefs about the family and the socialization of children are quite similar to those of Spaniards/Irish/Italians.	4.11	1.497
A11. Migrants should accept the Spanish/Irish/Italian customs.	4.20	1.968

Report on the knowledge and attitudes

Items	M	DT
E1. Admiration	3.40	1.054
E2. Hate	1.26	.674
E3. Attraction	2.52	.936
E4. Hostility	1.60	.987
E5. Anger	1.33	.755
E6. Fear	1.55	.875
E7. Sympathy	3.42	.989
E8. Discomfort	1.58	.910
E9. Disgust	1.28	.715
E10. Insecurity	1.67	966
E11. Mistrust	1.73	.943
E12. Compassion	3.26	1.220
E13. Respect	4.19	1.069
E14. Appreciation	2.85	1.058

MOOC

SL(M). BASIC TRAINING COURSE IN MIGRATION/REFUGE AND APS AT THE UNIVERSITY

Service-Learning Migrants/Refugees

The SL(M). Basic training course on migration/refuge and service-learning in university

Did you know that... The impact of this methodology on students' awareness of cultural diversity in Europe has been demonstrated?

Introduction

This course is part of the project *The mobilization of university-community resources through the ApS(M) for the inclusion of migrants/refugees*, funded by the **Erasmus+ Program** of the European Union. Coordinated by the **University of Santiago de Compostela** and in collaboration with several European institutions, the project seeks to promote the inclusion of migrants and refugees through **Service-Learning (SAP)**.

Teachers, students and migrants/refugees work together to identify needs and promote actions, creating a space for social innovation and educational reciprocity that highlights diversity as an engine of learning and change.

Module 1

Module 2

Module 3

Self-assessment questionnaire

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

Service-Learning Migrants/Refugees

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. Design of SL(M) projects in different areas of knowledge	05/06/2023 - 31/10/2023	▪One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM ▪At least one project will be designed: UNIVR and Glocal Factory ▪University of Galway: at least one project will be designed.	Project Design SL(M)
2. Partnership Event	02/11/2023 - 03/11/2023	▪Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. Data sheet for each of the SL(M) projects.	06/11/2023 - 27/11/2023	▪Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. Good Practice Guide	08/01/2024 - 01/04/2024	▪ Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages

WP 4: IMPLEMENTATION OF SL(M) PROJECTS IN EACH COMMUNITY

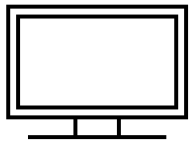
ACTIVITIES	DATES	RESPONSIBLE	TASKS	DELIVERABLE
1. Implementation of SL(M) projects	08/01/2024 - 31/12/2024	UNIVR (Coord.), USC, ACCEM, Glocal Factory, University of Galway	▪Development of SL(M) projects in each country: USC/ACCEM, UNIVR/Glocal Factory, NUIG.	SL(M) Projects
2. Video of each project development	08/01/2024 - 31/12/2024	ACCEM (Coord), Glocal Factory	▪Production of a video on the development of each project: ACCEM, and Glocal Factory (Coord.). ▪Production of video script: UNIVR, and Glocal Factory. ▪Video Edition: Glocal Factory/UNIVR, Accem/USC, and NUIG. ▪Launch on social networks: UNIVR.	Videos for each SL(M) Project
3. Implementation evaluation of each project SL(M)	08/01/2024 - 31/12/2024	UNIVR (Coord.), USC, ACCEM Glocal Factory, University Of Galway	▪Group interview design and project follow-up template: USC/ACCEM ▪Conducting group interviews with migrants/refugees: USC, UNIVR, and NUIG ▪Completion of the project follow-up template: Glocal Factory/UNIVR, Accem/USC, and NUIG ▪Group interview (students, teachers and entities staff) and evaluation report: USC/ACCEM, UNIVR/Glocal Factory, NUIG ▪Portfolio (students): USC ▪SL(M) project follow-up partners meeting: USC	Implementation evaluation report

TASKS TO BE COMPLETED [WP4]

1. Development video of SL(M) projects.

2. Report on the implementation of each SL(M) project during the 2023-24 academic year at each University.

(USC, UNIVR y NUIG)



- ❑ Group interview design: USC/ACCEM
- ❑ Group interviews with migrants/refugees: USC, UNIVR and NUIG
- ❑ Group interview with students, teachers and staff of entities and evaluation report: USC/ACCEM, UNIVR/Glocal Factory, NUIG

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

OBJECTIVES

1. To evaluate the satisfaction of teachers, students, beneficiaries and entities involved in the SL(M) projects.
2. To analyse the impact of SL (M) projects on migrants/refugees, organizations and universities.
3. To analyse the contribution of SL(M) projects to the achievement of the Sustainable Development Goals.
4. To evaluate the progress in the knowledge and attitudes of university students towards migrants/refugees.
5. To hold an International Conference to serve as an event to disseminate the results achieved in the project and as a space for academic and social dialogue.

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

ACTIVITIES	DATES	RESPONSIBLE	TASKS	DELIVERABLES
1. Analysis of knowledge and attitudes of university students towards migrants/refugees	13/01/2025 - 30/04/2025	USC (Coord.), UNIVR, University of Galway	▪ Apply scales at each university: USC, NUIG y UNIVR. ▪ Data analysis (IBM-SPSS): USC. ▪ Report: USC, UGalway, and UNIVR.	Knowledge and attitude report
2. Evaluation of the satisfaction with the project of teachers, students, beneficiaries and entities	03/02/2025 - 07/04/2025	USC (Coord), UNIVR, University of Galway	▪ Design of the Osgood scale: USC. ▪ Apply scale to participants in each project: USC, UNIVR, and UGalway. ▪ Data analysis (IBM-SPSS): USC.	Report
3. Analysis of the impact of SL(M) projects on migrant/refugee individuals and entities.	03/02/2025 - 07/04/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪ Design of the focus group: Glocal Factory, and ACCEM ▪ Conducting the focus group by country: UGalway, Glocal Factory, and ACCEM ▪ Data analysis focus group (Nvivo): USC, UNIVR, and NUIG	Report
4. Analysis of the impact of SL(M) projects on the University (students, faculty, institutional management).	08/05/2025 - 09/05/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪ Design of the focus group: Glocal Factory, and ACCEM ▪ Conducting the focus group by University: UGalway, Glocal Factory, and ACCEM ▪ Data analysis focus group (Nvivo(Nvivo): USC, UNIVR, and Ugalway.	Report

WP 5: FINAL EVALUATION OF SL(M) PROJECTS

ACTIVITY	DATES	RESPONSIBLE	TASKS	DELIVERABLES
5. Analyse the contribution of SL(M) projects to the achievement of the SDGs	03/02/2025 - 07/04/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪Group interview with partners: USC.	Report
6. Final Country Results Report	19/05/2025 - 02/07/2025	USC (Coord.), ACCEM, UNIVR, Glocal Factory, University of Galway	▪Final Country Results Report: USC/ACCEM; UNIVR/Glocal Factory; UGalway.	Final Country Results Report
7. SL(M) International Conference and Final Report	01/07/2025 - 31/07/2025	USC (Coord.), ACCEM, UNIVR,, Glocal Factory, University of Galway	▪SL(M) International Conference and Final Report: USC.	The holding of the international conference and final report.
8. Rapid Response Volunteers Group	01/07/2025 - 31/07/2025	USC (Coord.), UNIVR, University of Galway	▪Formation of a Rapid Response Volunteer Group in each University specialized in strategies for the inclusion of third country nationals.	Rapid Response Volunteers

TASKS TO BE COMPLETED [WP5]

Evaluating satisfaction with the project

USC

Project impact report

ACCEM-USC

UNIVR-Glocal Factory

University of Galway

Report on the analysis of the contribution of SL(M) projects to the SDGs.

University of Galway

Final report with the results of the project

ACCEM-USC

UNIVR-Glocal Factory

University of Galway

Organization and celebration of an International Meeting

USC

Creation of a Volunteer Group in each University specialized in inclusion strategies for migrants/refugees.

ACCEM-USC

UNIVR-Glocal Factory

University of Galway

TASKS CALENDAR [UNTIL DECEMBER 2024]

December	❖ **Review** the Report on the knowledge and attitudes of university students towards migrants/refugees in Europe.
November	❖ Review first **MOOC** delivery.
November	❖ Development video of SL(M) projects.

Other proposals to discuss

Website with resources for professors and students (SL, Migration/refuge): guides, programs, entities

SL(M) Manual

Service-Learning

Migrants/Refugees