Cofinanciado por la Unión Europea

MOBILISING UNIVERSITY-COMMUNITY RESOURCES THROUGH SL(M) FOR THE INCLUSION OF MIGRANTS/REFUGEES

[2022-1-ES01-KA220-HED-000087650]

Service-Learning Migrants/Refugees

MEETING

Galway

08/11/2023

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Service-Learning
Migrants/Refugees

INFORMATION ON THE DEVELOPMENT OF **WP 1. PROJECT MANAGEMENT. COORDINATION AND COMMUNICATION**

Service-Learning
Migrants/Refugees

TASKS TO BE COMPLETED [WP1]

1. Scheduling meetings
2. Minutes/reports of meetings
3. Update social media and project website
4. Implement the Dissemination and Sustainability Plan
5. Implement the Quality Management Plan
6. Encourage activities to disseminate the project (presentations at congresses, activities at universities,...)

Service-Learning
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INFORMATION ON THE DEVELOPMENT OF **WP 2. DESIGN, IMPLEMENTATION AND EVALUATION OF A COURSE IN SL AND MIGRATION/REFUGEE FOR UNIVERSITY TEACHERS AND STUDENTS (BASIC TRAINING)**

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
2.Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023 - 01/06/2023	▪ Open call for teachers from participating Universities: USC, UNIVR and University of Galway. ▪ Once the teachers have been selected, the first three modules will be taught. The responsible teams in each University will meet to manage and organise the training hours: USC/ACCEM, University of Galway and UNIVR/Glocal Factory.	Teacher training in SL and migration/refuge Inclusion of the course in the training programmes of the participating universities. Official certification for all participants
3. Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023 - 30/09/2023	▪ Closed call for students of the teaching staff participating in the specialised training: USC, University of Galway and UNIVR. ▪ Passing of a scale already validated for the analysis of university students' attitudes towards migrants in each university: USC, University of Galway and UNIVR. ▪ Data analysis (IBM-SPSS): USC ▪ Delivery of the face-to-face course for students in each country: USC/ACCEM; University of Galway; and UNIVR/Glocal Factory.	Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Responsible	Tasks	Deliverables
4. Diagnostic seminar (online)	01/10/2023 - 31/10/2023		▪ To elaborate document identifying inclusion needs. The aim is to establish the fields on which the SL(M) projects should focus. *Report of the results will be presented by teams of 3 students and 1 teacher from the three countries. In Spain, as there are more projects, we added two more students and a teacher. In Italy it also includes two young migrants/refugees who have participated in the training. who have participated in the training.*	Report on the inclusion needs of migrants/refugees in Europe.
5. Evaluation of the SL(M) basic training pilot course.	02/10/2023 - 31/12/2023	USC (Coord.), Universita di Verona, University of Galway	▪ Online Osgood scale to analyse satisfaction: USC, University of Galway and UNIVR. ▪ Face-to-face focus group to analyse the development of the course (1 with students and another with teaching staff): USC, University of Galway and UNIVR ▪ Data and information analysis (IBM-SPSS and NVivo): USC	Course evaluation report. Validated instruments to evaluate the course Official certification for all participants.
6. Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024 - 01/04/2024	USC (Coord.), ACCEM, Universita di Verona, Glocal Factory		MOOC SL(M)

PROJECT OUTPUTS

- **Design of a training course in SL(M) for university teachers and students:**

- **Implementation of the training course:**

  SL(M) course for university teachers:
  - **USC/ACCEM:** 65 teachers and 2 migrants/refugees
  - **UGalway:** 60 teachers
  - **UNIVR/Glocal Factory:** 36 teachers

  A total of **161 teachers** have been trained

  SL(M) course for university students:
  - **USC/ACCEM:** 32 students and 1 refugee
  - **UGalway:** 34 students
  - **UNIVR/Glocal Factory:** 170 students

  A total of **236 students** have been trained

Service-Learning
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PROJECT OUTPUTS

- **Evaluation of the training course:**

  SL(M) course for university teachers:

  - **USC/ACCEM:** 42 teachers (Osgood scale) and 7 teachers (focus group).
  - **UGalway:** 19 teachers (Osgood scale) y 15 teachers (focus group).
  - **UNIVR/Glocal Factory:** 19 teachers (Osgood scale) y 13 teachers (focus group).

  → **115 teachers** participate in the evaluation

  SL(M) course for university students:

  - **USC/ACCEM:** 22 students (Osgood scale) and 7 students (focus group).
  - **UGalway:** 6 students (Osgood scale).
  - **UNIVR/Glocal Factory:** 49 students (Osgood scale) y 5 students (focus group).

  → **89 students** participate in the evaluation

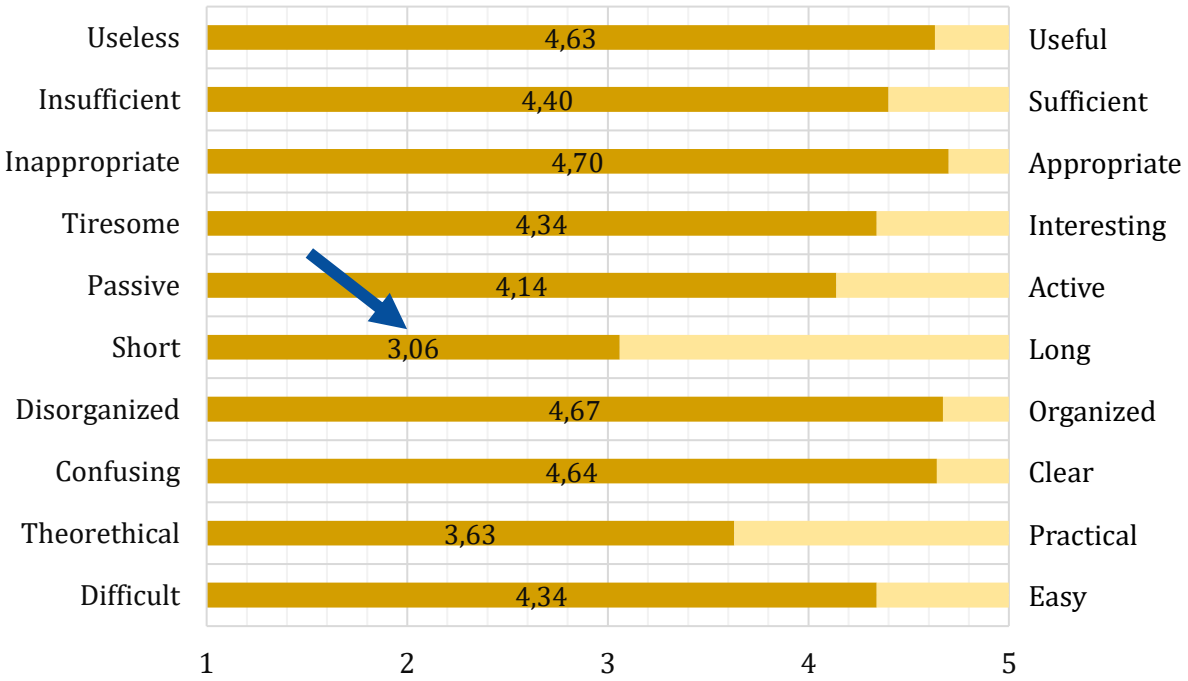
- **Questionnaire on Attitudes towards migrants**

  → **106 students** participate

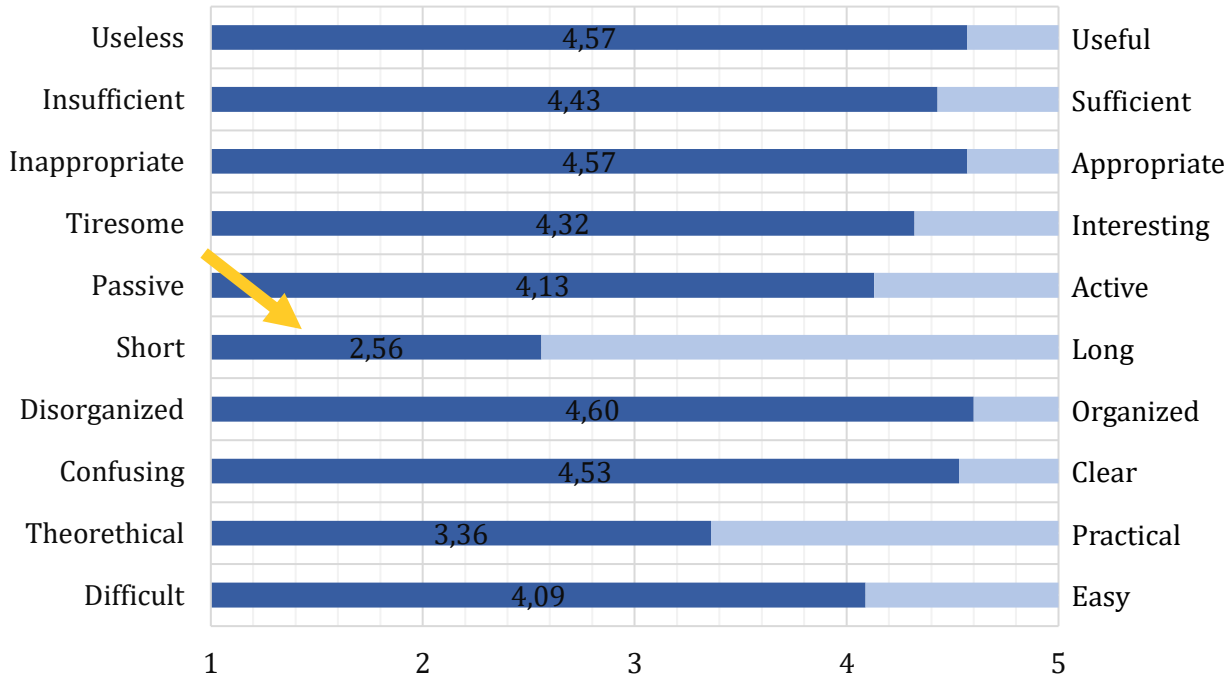
PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [OSGOOD SCALE]

1. The course in general (Teachers)



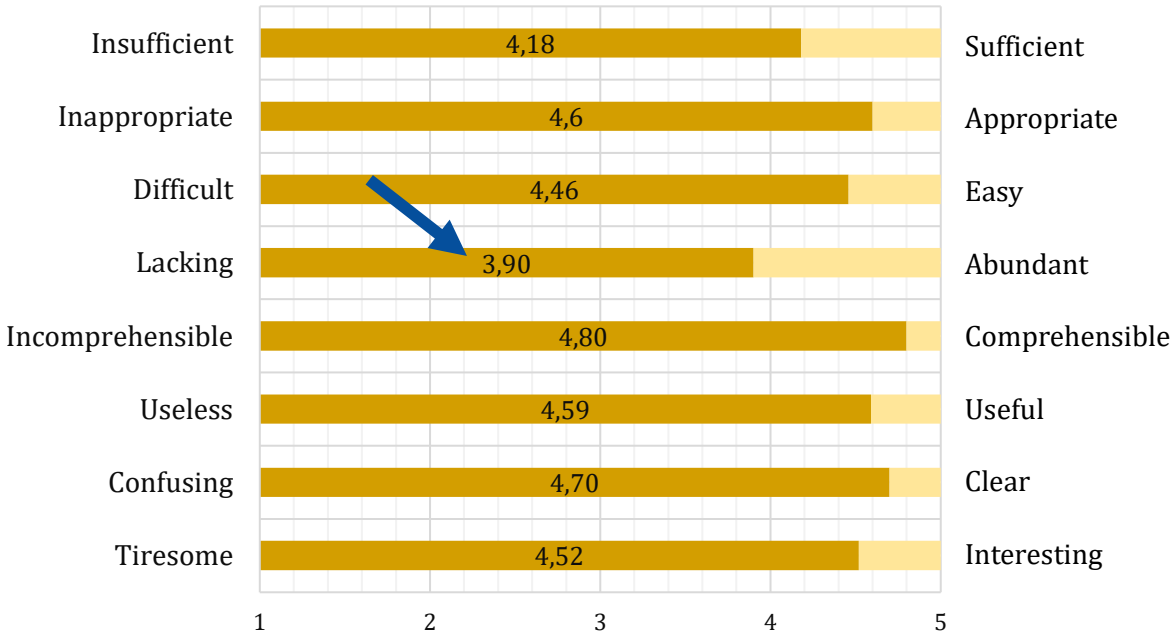
1. The course in general (Students)



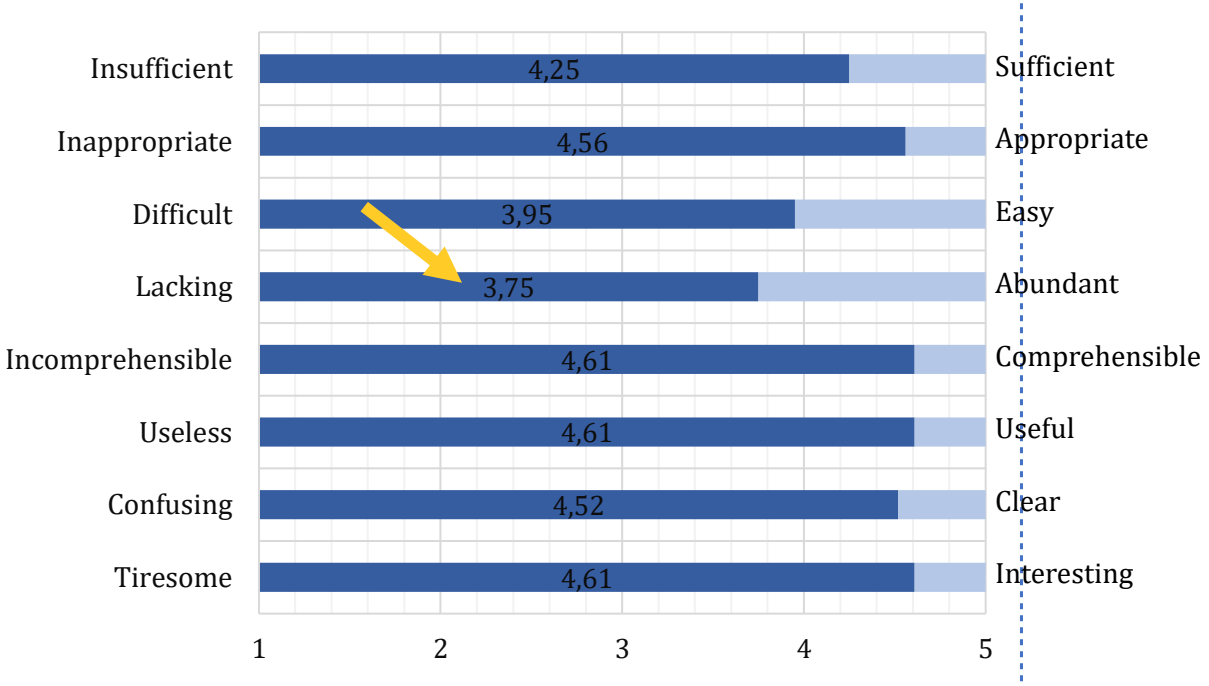
PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [OSGOOD SCALE]

2. The activities (Teachers)



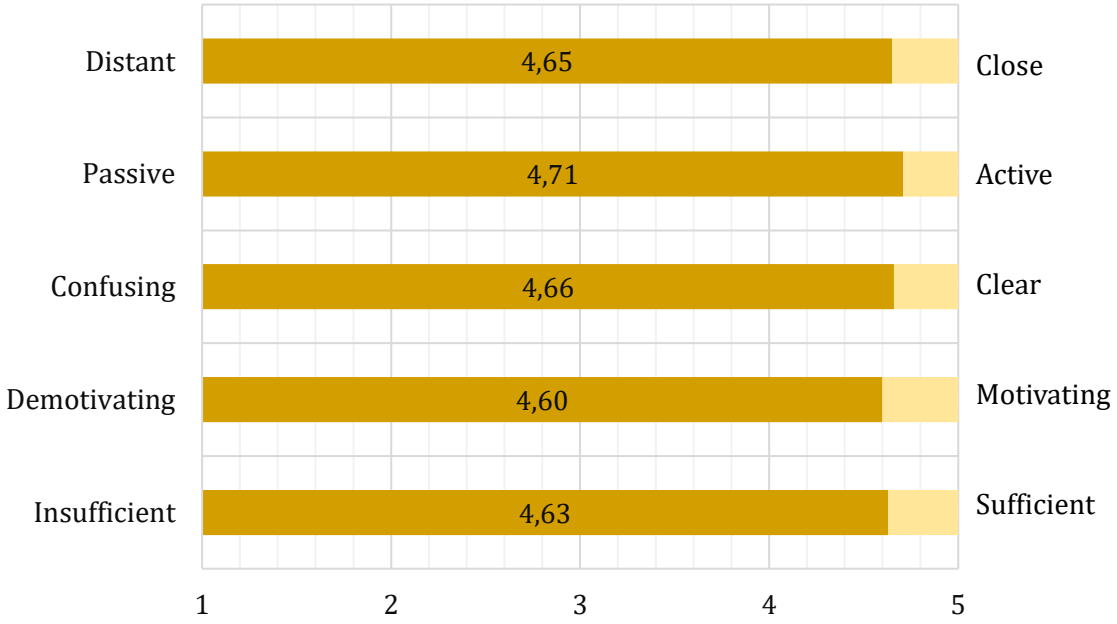
2. The activities (Students)



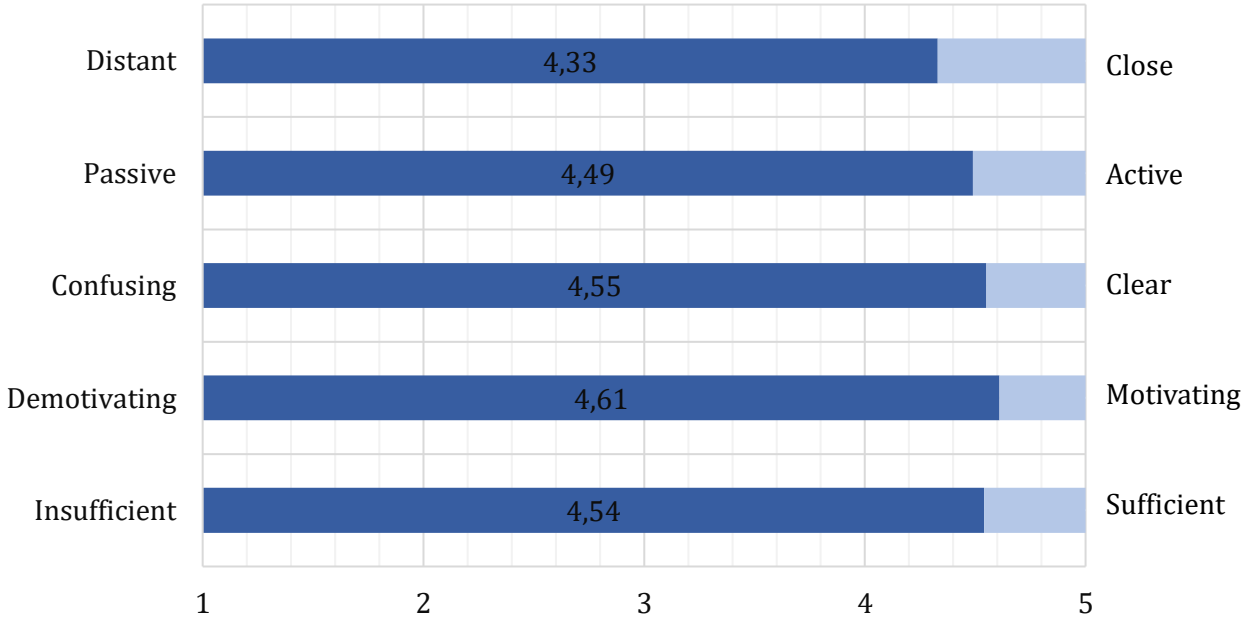
PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [OSGOOD SCALE]

3. Your teacher's involvement (Teachers)

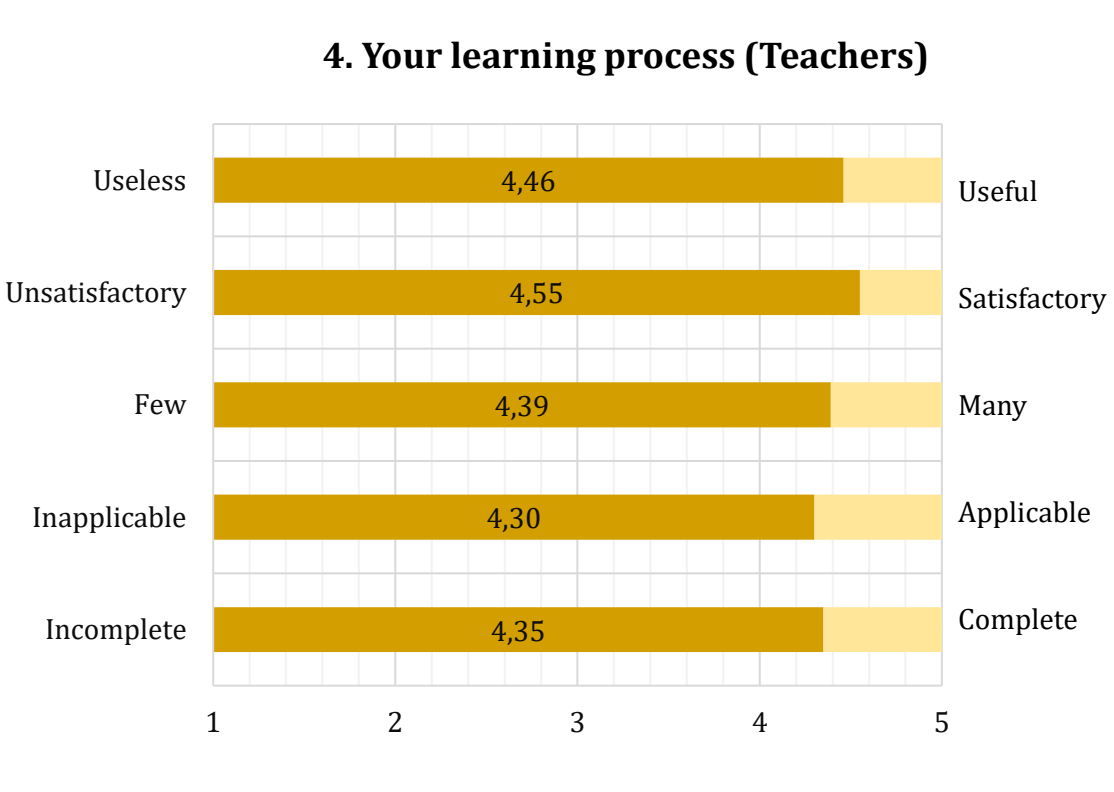


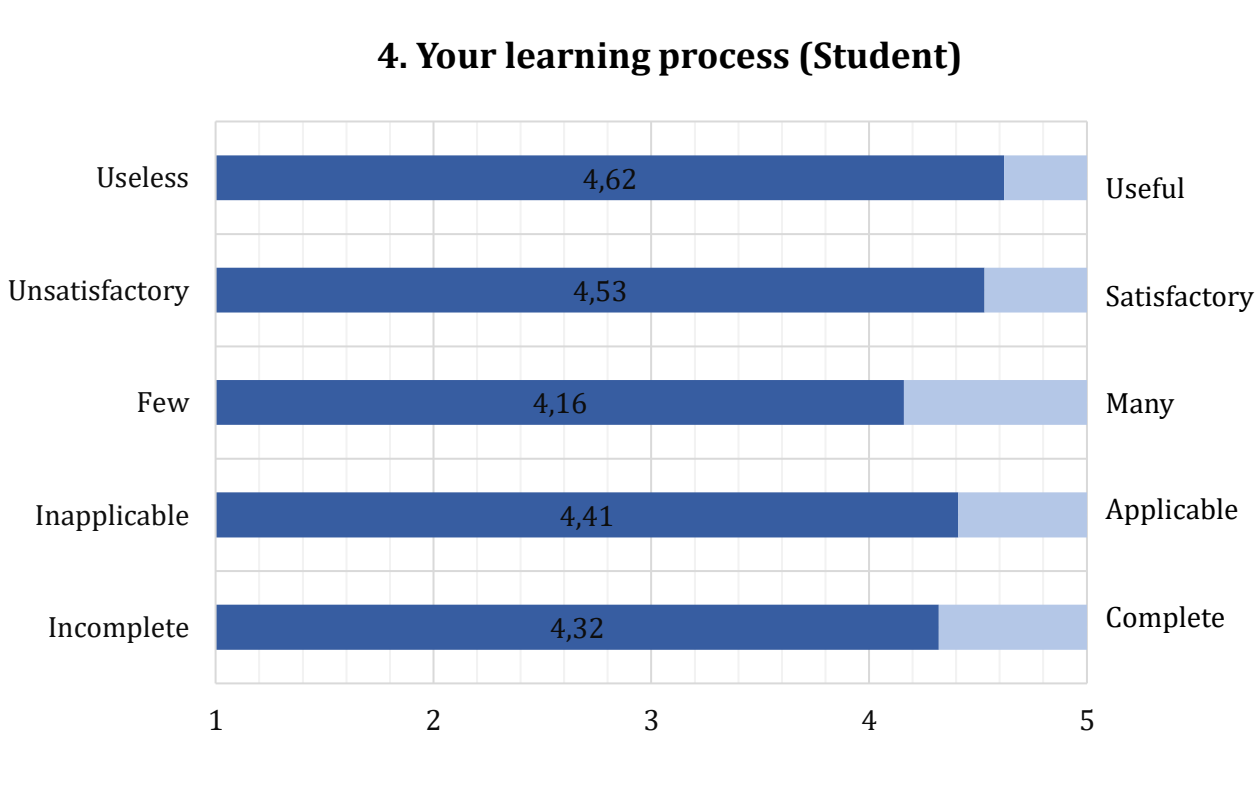
3. Your teacher's involvement (Student)



PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [OSGOOD SCALE]

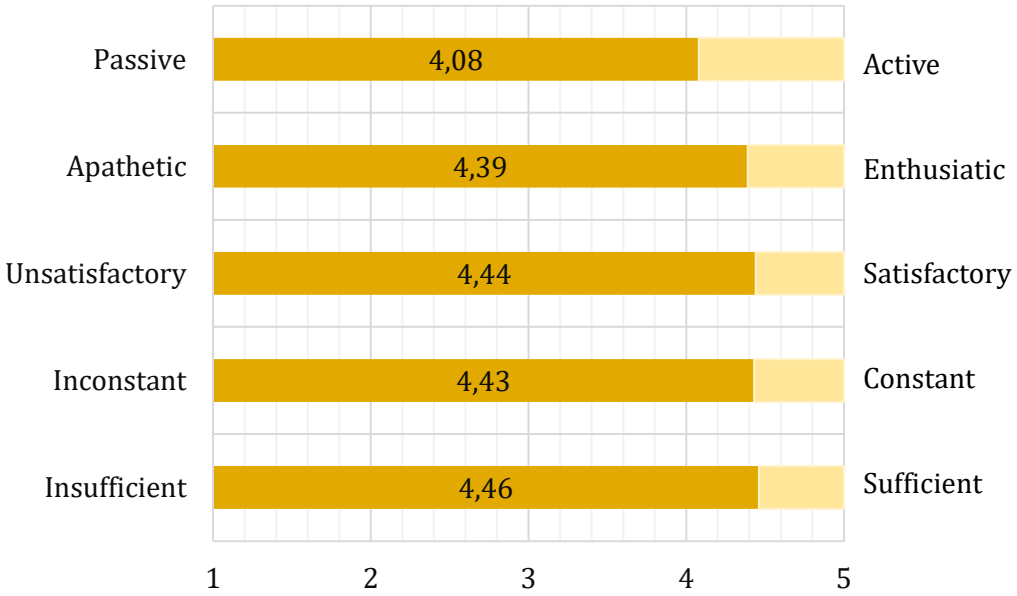




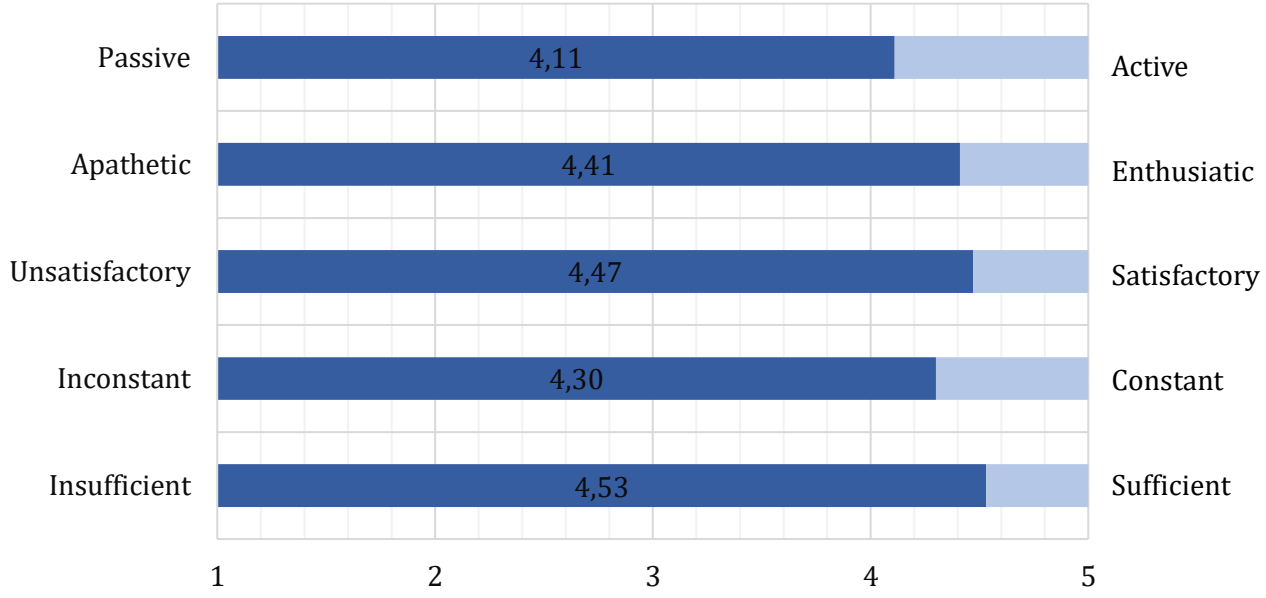
PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [OSGOOD SCALE]

5. Your involvement (Teachers)



5. Your involvement (Student)



PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [TEACHERS] [FOCUS GROUP]

Service-Learning Migrants/Refugees

Strengths

Collaboration networks and **interdisciplinary work** between professionals from different areas and degrees (UG, USC, UNIRV).

Reflexive dialogue between participants and teaching staff (UG, USC).

Approach to **practical cases and real experiences** on the subject (UG, USC, UNIRV).

Possibility of **asking specific questions** about concrete projects and disciplines (USC, UNIRV).

Deepening in the SL methodology and its practice has been motivating (USC, UNIRV).

Development of resources and strategies that **facilitate understanding the needs** of migrants and refugees (UG, UNIRV).

Weaknesses

The course could have been **connected** from the beginning with recurring **needs** of the **group of migrants and refugees** (UG, USC, UNIRV).

The course may be best facilitated **In-person**, perhaps in one full day or two half-days (UG)

Lack of **Balance** between **theory** and **applied work** sessions (USC).

Opportunities

SL projects can help students to **learn about the reality** of individuals and contexts they do not know, open minds and dismantle preconceived and discriminatory ideas (UG, USC, UNIRV).

The course has promoted new **teaching and research perspectives** in relation to a population such as migrants or refugees (UG, USC, UNIRV).

The linking of this type of activities fosters the **University-Society relationship** by offering practical and community-oriented learning experiences (UG, USC, UNIRV).

Possibility of **establishing links** between local associations, organisations and institutions (USC, UNIRV).

Threats

If the concept of Service Learning is not adequately promoted or if students do not see the value of the practical experience, it could take to a **lack of involvement** (USC, UNIRV).

Long-term s**ustainability** (UNIRV).

The **temporal issue** as a possible problem (USC).

More time and space for discussion in the SL(M) course to explore the risks in their own context (UG)

PROJECT OUTPUTS

EVALUATION OF THE SL(M) BASIC TRAINING PILOT COURSE [STUDENT] [FOCUS GROUP]

Service-Learning Migrants/Refugees

Strengths

Knowledge about **the reality of refugees/migrants**, rather than having a traditional lecture from university professors (USC, UNIRV).

Implementing **service-learning strategies** is interesting and motivating (USC, UNIRV).

Atmosphere of **dialogue and accessibility** to new perspectives from other people (USC, UNIRV).

Weaknesses

The course was **too short**; it would have been nice to discuss these topics for a longer duration (USC, UNIRV).

Lack of in-depth exploration of other aspects related to immigration or the relation between service-learning and migrants/refugees (USC, UNIRV).

Opportunities

Building relationships with local communities (social and family contexts) in the implementation of the course and service-learning activities (USC, UNIRV).

Through the S-L, community projects can be carried out in **collaboration with the university** (USC, UNIRV).

Threats

Possible **lack of collaboration** between the parties involved in service-learning projects (USC).

Service-learning activities require a significant amount of **time and will** (USC, UNIRV).

PROJECT OUTPUTS

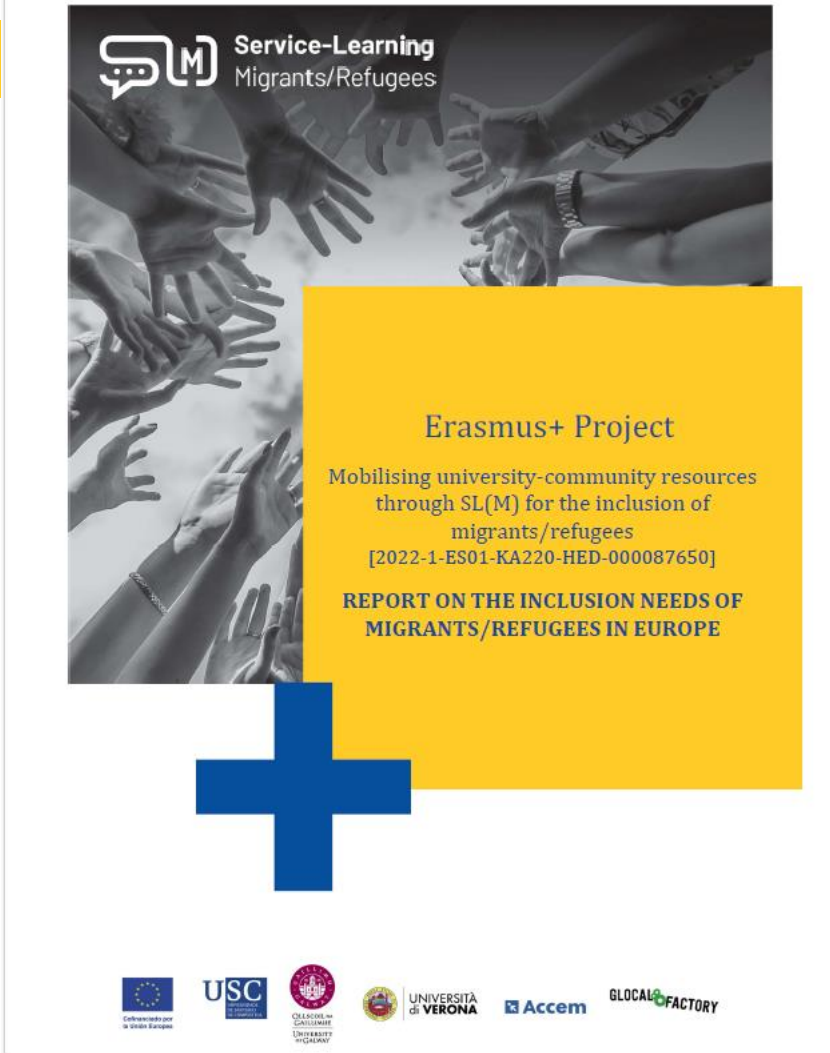
DIAGNOSTIC SEMINAR

Coordinated by:
ACCEM and Glocal Factory

PARTICIPANTS:

- 4 Migrants/refugee
- 14 Students
- 3 Teachers
- 1 Researcher
- 4 Staff

REPORT ON THE INCLUSION NEEDS OF MIGRANTS/REFUGEES IN EUROPE



TASKS TO BE COMPLETED [WP 2]

1. **Review** the Report on the inclusion needs of Migrants/refugees in Europe
   → [USC, UGalway and UNIVR]
2. **Report** on the evaluation of the basic training course
   → [USC]
3. **Report** on the knowledge and attitudes of university students towards migrants/refugees in Europe.
   → [USC]
4. **Edition** of the SL(M) basic training course for teachers and university students **(MOOC)**
   → [USC]

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INFORMATION WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

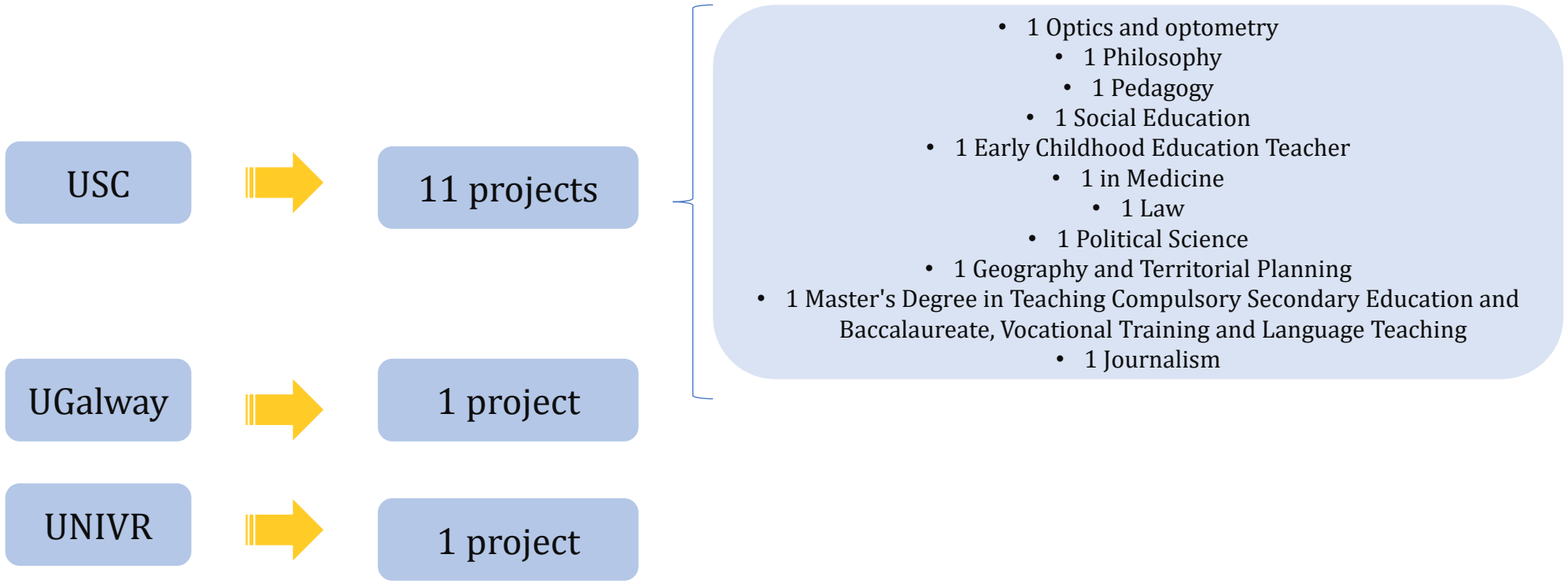
WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

Service-Learning Migrants/Refugees

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. DESIGN OF SL(M) PROJECTS IN DIFFERENT AREAS OF KNOWLEDGE	05/06/2023 - 31/10/2023	•One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM •At least one project will be designed: UNIVR and Glocal Factory •University of Galway: at least one project will be designed. • Design data sheet for SL(M) Projects	Project Design SL(M)
2. PARTNERSHIP EVENT	02/11/2023 - 03/11/2023	•Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. DATA SHEET FOR EACH OF THE SL(M) PROJECTS.	06/11/2023 - 27/11/2023	•Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. GOOD PRACTICE GUIDE	08/01/2024 - 01/04/2024	•Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages

PROJECT OUTPUTS

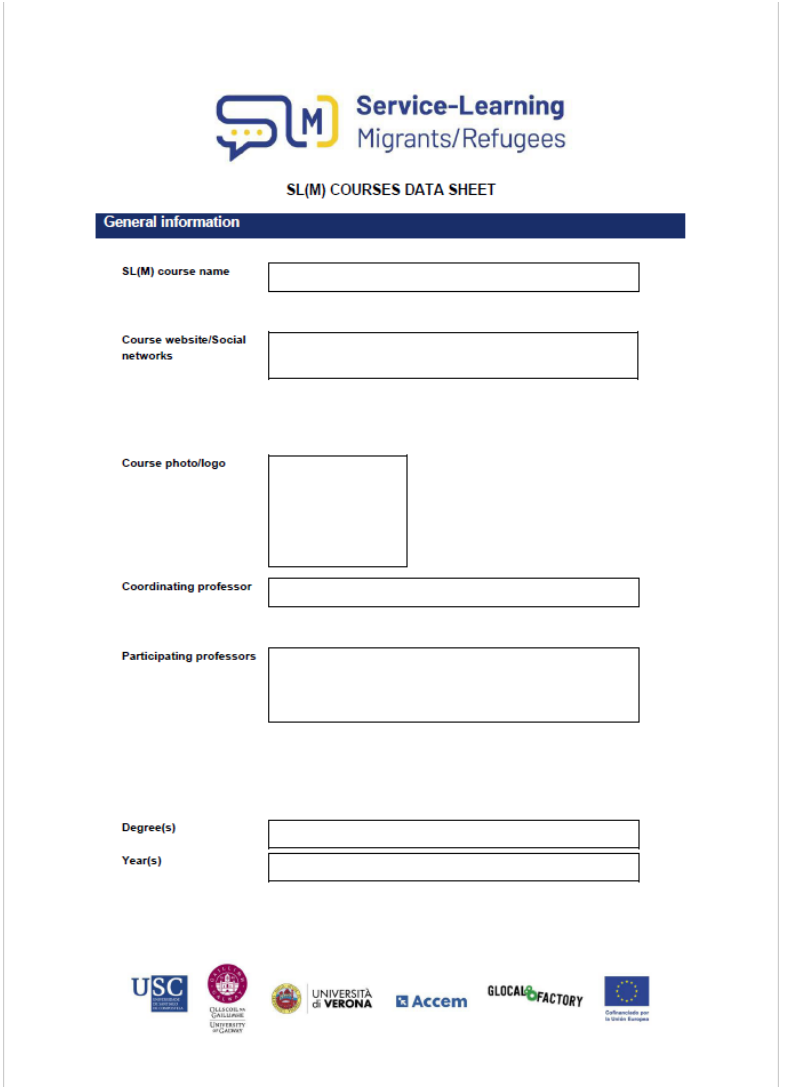
DESIGN OF SL(M) PROJECTS IN DIFFERENT AREAS OF KNOWLEDGE



TASKS TO BE COMPLETED [WP 3]:

1. **INDIVIDUAL PROJECT DATA SHEETS FOR EACH OF THE SL(M) PROJECTS**

   → [USC, UGalway and UNIVR]



Service-Learning Migrants/Refugees

SL(M) COURSES DATA SHEET

General information

SL(M) course name	
Course website/Social networks	
Course photo/logo	
Coordinating professor	
Participating professors	
Degree(s)	
Year(s)	

TASKS TO BE COMPLETED [WP 3]:

2. **VIDEO PRESENTATION OF EACH SL(M) PROJECT**

   → [USC, UGalway and UNIVR]

4. **EVALUATION REPORT OF EACH SL(M) PROJECT**

   → [UGALWAY]

5. **GUIDE TO INCLUSION GOOD PRACTICES IN EUROPE***

   *The data sheets from each project will be used to produce a Guide to Inclusion Good Practices in Europe, which will be available as an open-access document that can benefit from the contribution of other SL(M) projects in the future, not only from these three universities, but also from others who wish to join the project. The aim is to make it accessible to as many institutions and universities as possible, but also to non-university educational centres, so that SL(M) projects can be replicated in other contexts.

   → [USC, UGalway and UNIVR]

TASKS CALENDAR [UNTIL DECEMBER 2023]

Service-Learning Migrants/Refugees

November

- **Review** the Report on the inclusion needs of Migrants/refugees in Europe

December

- **Data sheet** for each of the SL(M) projects
- **Video** presentation of each SL(M) project
- Evaluation **report** of each SL(M) project
- Evaluation **report** of the basic training course
- **Report** on the knowledge and attitudes of university students towards migrants/refugees in Europe.

FILES:

- PPT presentation of the meeting
- Gantt diagram (update)
- Data sheet SL(M) projects

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THANK YOU VERY MUCH

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