

SL(M) COURSES DATA SHEET

General information

SL(M) course name

Course website/Social networks

Course photo/logo

Coordinating professor

Participating professors

Degree(s)

Year(s)

Subject(s)

Entities/Community Partners

Description of community service

1. Overall goal of the course. Describe, in general terms, what the service will consist of and where the need for the activity arises.

2. Explain the phases of the project, or the specific activities that the students will carry out during the service.

3. **Specify what responsibilities the students will have, if any** (for example: actively participate in the design of the project; are in charge of organizing the activities; maintain active contact with the community; have to keep updated or manage some kind of information...)

The learning

4. **Explain how the service carried out will relate to the content that students have to learn in the subject(s).**

5. **Describe the preparation activities in which the students must be involved before the service** (for example: information sessions on the basics of the SL methodology, specific training to carry out the service or information about the organization).

6. **Select (up to a maximum of 5) the competencies that will be further developed in the development of the project** (mark with an X).

Competence	Competence
Planning, coordination and organizational skills	Ability to write and speak in foreign languages
Problem solving skills	Ability to work in an international context
Decision-making capacity	Knowledge of the cultures and customs of other countries.

Leadership skills (mobilizing others)		ICT skills	
Capacity for initiative		Ability to work as part of a team	
Ability to present in public products, ideas, reports...		Ability to network with other individuals or teams	
Negotiation skills		Synthesis capacity	
Oral and written communication skills		Analytical skills	
Basic general knowledge (general culture)			

Reflection

7. **With whom will the reflection take place?** (with the whole student body, with the SL working group, with the community, ...)

8. **At what moment(s) will the reflection take place?**

9. **What will the reflection sessions be oriented towards?** (for example: sharing feelings about the service; relating the service to the contents of the subject/course/degree; analyzing the problems of the community/entity; analyzing the quality of the service; analyzing the lessons learned)

Evaluation







10. How will the follow-up of the service carried out by the students be done?












11. Who will be the participants in the evaluation? (social entity, service recipients, professors, students...)

12. What instruments and mechanisms will be used to evaluate the students participating in the project?
(portfolios, exams, assignments...)

13. Will there be any type of feedback to students or community members?

14. Select, up to a maximum of 3, the Sustainable Development Goals (SDGs) in which the project will have a greater impact. (mark with an X)

	SDG		SDG		SDG		
	1. No Poverty			7. Affordable and Clean Energy			13. Climate Action
	2. Zero Hunger			8. Decent Work and Economic Growth			14. Life Below Water

	3. Good Health and Well-being		9. Industry, Innovation and Infrastructure		15. Life On Land	
	4. Quality Education		10. Reduced Inequalities		16. Peace, Justice and Strong Institutions	
	5. Gender Equality		11. Sustainable Cities and Communities		17. Partnerships for the Goals	
	6. Clean Water and Sanitation		12. Responsible Consumption and Production			