Service-Learning Migrants/Refugees

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University and Community in the Inclusion of Migrants/Refugees through Service-Learning: The SL(M) Project

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1 Introduction

The Project 'Mobilising university-community resources through SL(M) for the inclusion of migrants/refugees' [2022-1-ES01-KA220-HED-000087650] is co-funded by the Erasmus+ Programme of the European Union.

This project led by the University of Santiago de Compostela (Spain) with the participation of ACCEM (Spain), University of Galway (Ireland), Università di Verona (Italy) and Glocal Factory (Italy).

USC Universidade de Santiago de Compostela · Ollscoil na Gaillimhe University of Galway · Università di Verona · Accem · Glocal Factory

3 Objetives

- Analyze the role of universities in the European social and intercultural project.
- Examine the reality of migrants/refugees in the European Union.
- Contribute to the enhancement of social and cultural capital for university students and migrants/refugees through collaborative work networks, reciprocity, and social support.
- Promote democratic and civic participation of university students by encouraging opportunities for social engagement and intercultural development.

2 Theoretical framework

Increased focus from Higher Education on the reality of migrants/refugees in host communities, contributing to a more inclusive society (Prentice, 2023). The introduction of the service-learning (SL) methodology favours the social mission of the university and a more integral formation of students as responsible citizens in the framework of a strong democracy, as situations of exchange are created in which diversity is a central element (Santos Rego, 2013; Santos Rego et al., 2020).

4 Method

WP 1: Project management

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WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students

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WP 3: Design of university-entity SL(M) projects

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WP 4: Implementation of SL(M) projects in each community

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WP 5: Final evaluation of the SL(M) projects

5 Results

161 teachers (USC, UGalway & UNIVR) have been trained in service-learning and migration.

321 students (USC, UGalway & UNIVR) have been trained in service-learning and migration.

SL(M) Projects for the academic year 2023-24

12 SL(M) Projects	38 teachers	330 students	28 entities

MOOC 'SL(M) Basic training course on migration/refuge and SL in university'

6 References

Prentice, C. M. (2023). Educators' attitudes towards refugee pupils: intergroup contact and virtuous circles. *Intercultural Education, 34*(6), 590-611. https://doi.org/10.1080/14675986.2023.2265305

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Santos Rego, M. A., Lorenzo, M., & Mella, I. (2020). *Aprendizaje-servicio y la educación universitaria. Hacer personas competentes*. Octaedro.

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