Cofinanciado por la Unión Europea

Service-Learning Migrants/Refugees

MOBILISING UNIVERSITY-COMMUNITY RESOURCES THROUGH SL(M) FOR THE INCLUSION OF MIGRANTS/REFUGEES

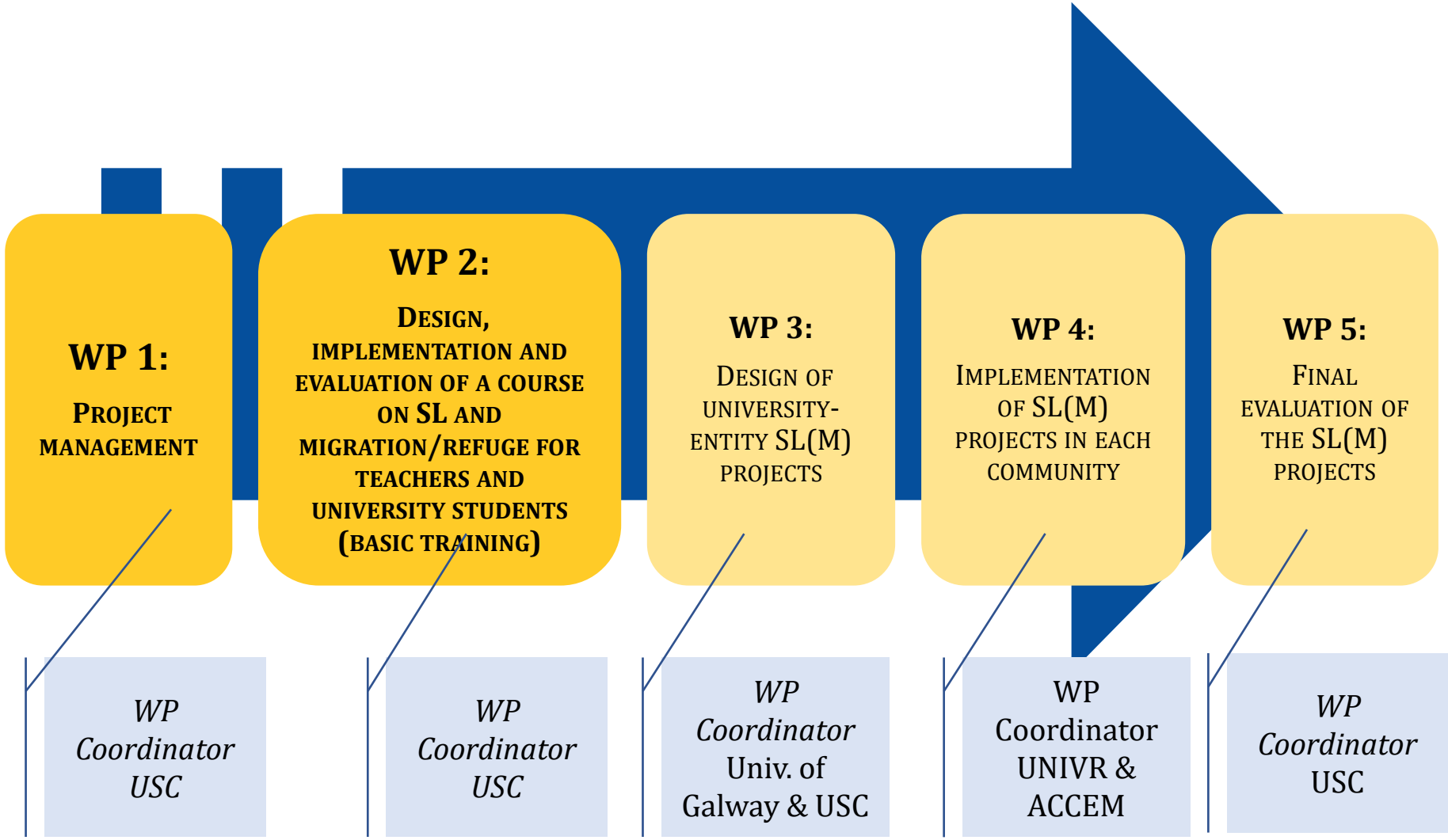
[2022-1-ES01-KA220-HED-000087650]

MEETING

Santiago de Compostela
4th May 2023

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

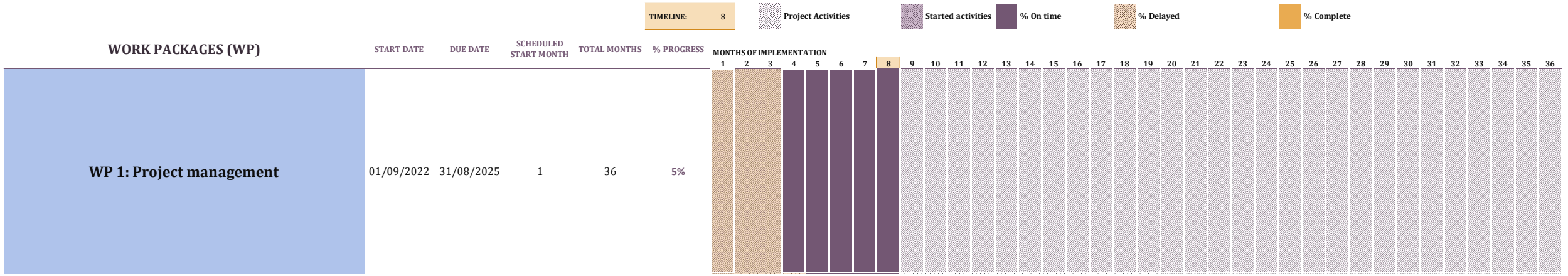
WORK PACKAGES (WP)



Service-Learning
Migrants/Refugees

INFORMATION ON THE DEVELOPMENT OF **WP 1. PROJECT MANAGEMENT. COORDINATION AND COMMUNICATION**

WP 1. PROJECT MANAGEMENT: COORDINATION AND COMMUNICATION



D1.1: Minutes/reports of partners' and with university authorities' meetings
D1.2: Appointment of the Monitoring Committee (meeting reports)
D1.3: Qualitative and quantitative indicators (evidence of the quality and scope of the project): number of SL projects and students involved, MOOC viewings, photographs, videos downloads, social media followers
D1.4: Institutional presentation of the project to the media (press releases and reports)
D1.5: Project website and social networks
D1.6: Dissemination and Sustainability Plan
D1.7: Quality Management Plan

DELIVERABLES

WORK PACKAGE 1. DELIVERABLES

D1.1

Minutes/reports of partners' and with university authorities' meetings

February 8, 2023, presentation of the project "Mobilizing university-community resources through SL(M) for the inclusion of migrants/refugees" (2022-1-ES01-KA220-HED-000087650) to the Rector-USC

WORK PACKAGE 1. DELIVERABLES

Service-Learning Migrants/Refugees

D1.2

Appointment of the monitoring committee (meeting reports)

- **ACCEM**
  - Xabier Rodríguez Orosa
- **UGalway**
  - Lorraine Tansey
- **UNIVR**
  - Alessia Maria Aurora Bevilacqua
- **Glocal Factory**
  - Alessandro Carbone
- **USC**
  - Miguel A. Santos Rego
  - Mar Lorenzo

MONITORING COMMITTEE

- **USC**
  - Erasmusproject.slm@usc.es
- **Ugalway**
  - cki@nuigalway.ie
- **UNIVR**
  - erasmusproject.slm@ateneo.univr.it
- **Glocal Factory**
  - erasmusproject.slm@glocalfactory.eu
- **ACCEM**
  - xrodriguezo@accem.es

PROJECT EMAIL ACCOUNTS

WORK PACKAGE 1. DELIVERABLES

Service-Learning Migrants/Refugees

D1.4

Institucional presentation of the Project to the media (press releases and reports)

Press release in the newspaper "Xornal USC"

Investigar | Artigo

Un proxecto aplicará a metodoloxía Aprendizaxe-Servizo para lograr a inclusión das persoas migrantes e refuxiadas

Coordinado pola USC, este consorcio internacional potenciará redes de colaboración coa sociedade civil, buscando mellorar o proceso de inclusión social

Equipo da USC implicado no proxecto. FOTO: Santi Alvite

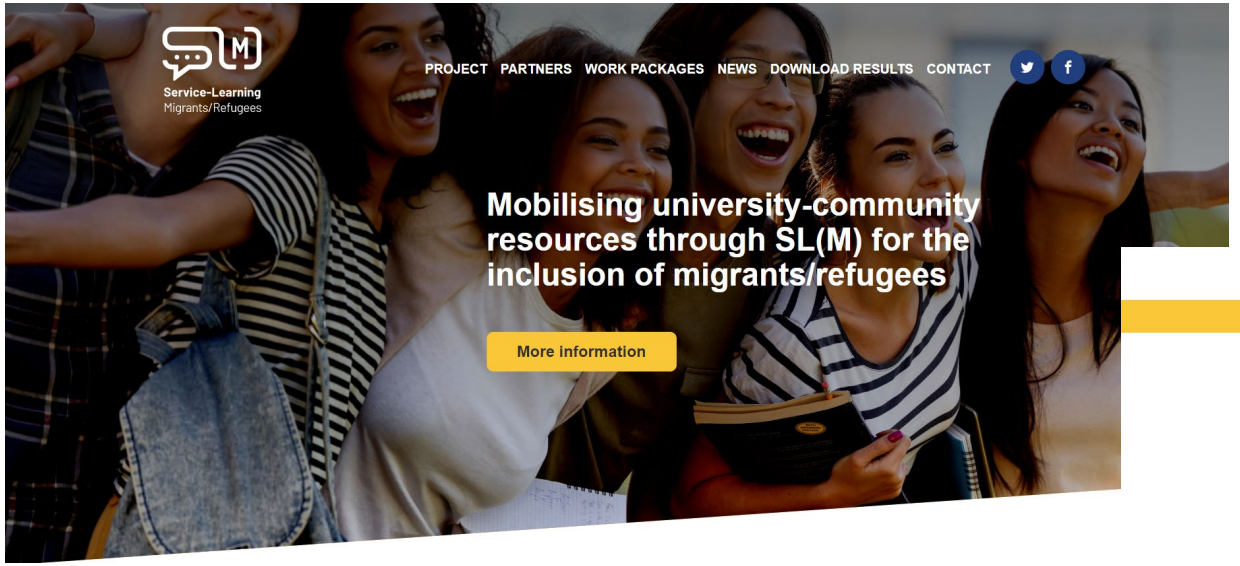
https://www.usc.gal/gl/xornal/novas/proxecto-aplicara-metodoloxia-aprendizaxe-servizo-lograr-inclusion-persoas-migrantes-refuxiadas

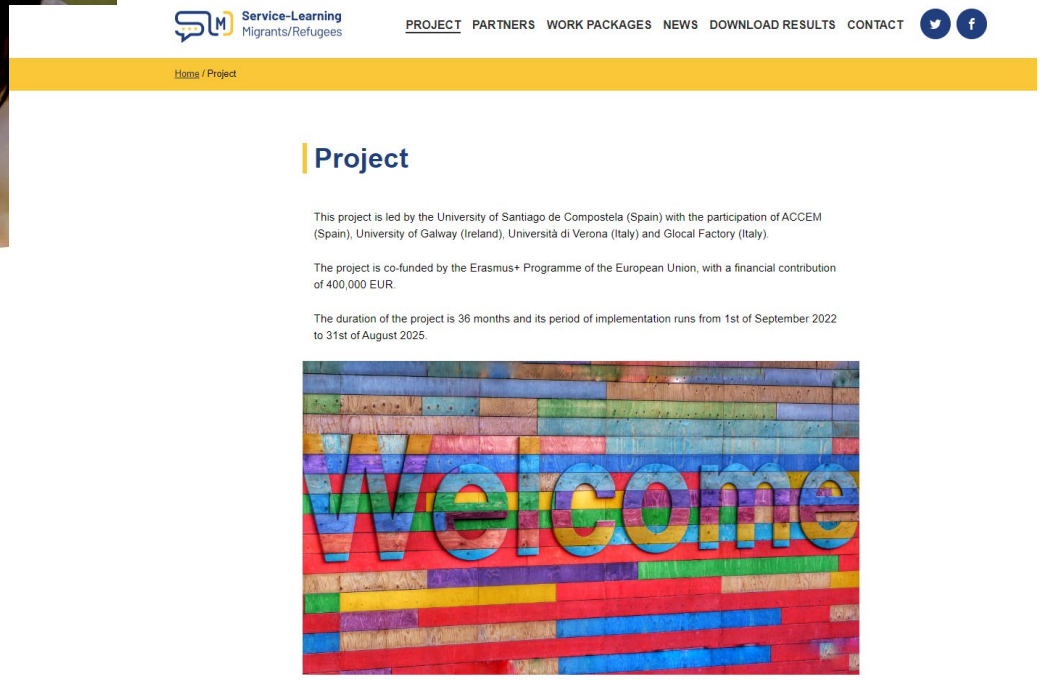
Radio interview

WORK PACKAGE 1. DELIVERABLES

D1.5

Project website and social networks





Link: ***https://service-learning-m.eu/***

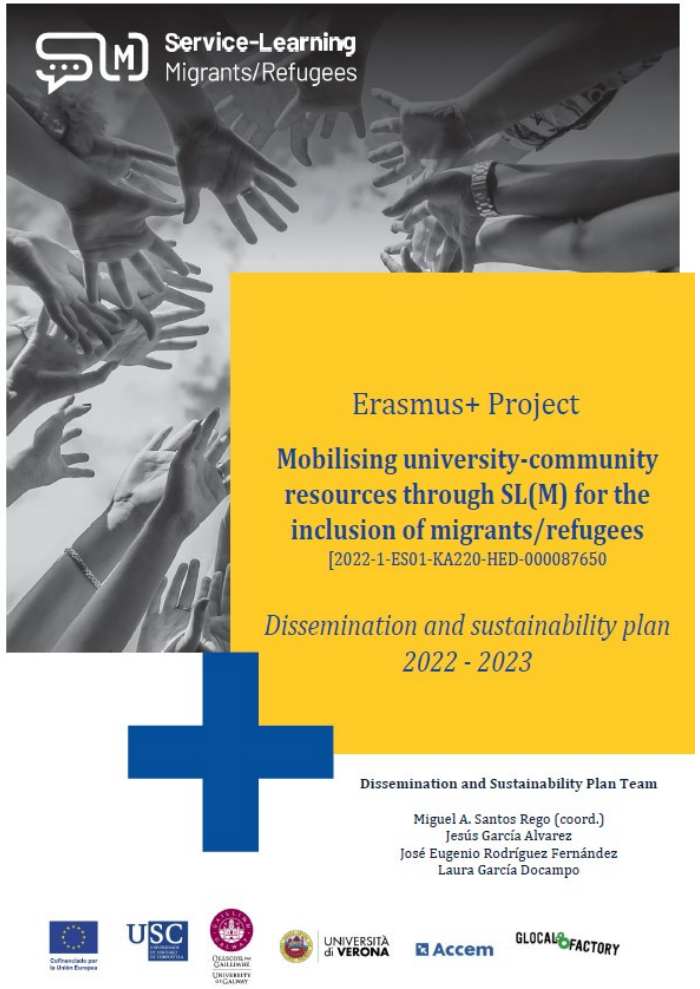
THE PROJECT'S LOGO

WORK PACKAGE 1. DELIVERABLES

Service-Learning
Migrants/Refugees

D1.6

Dissemination and Sustainability Plan



WORK PACKAGE 1. DELIVERABLES

D1.7

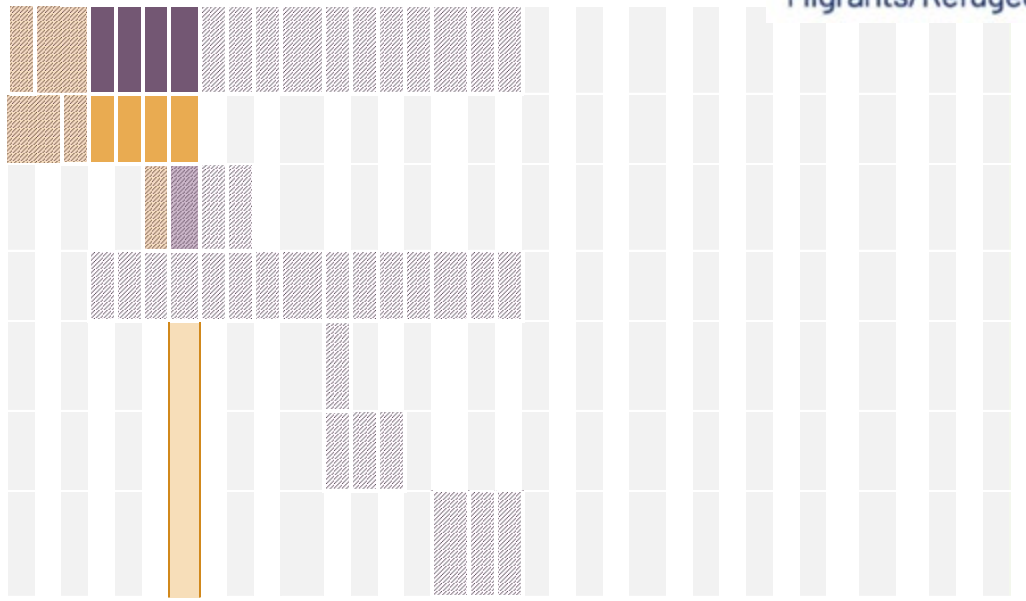
Quality management plan

Service-Learning
Migrants/Refugees

INFORMATION ON THE DEVELOPMENT OF **WP 2. DESIGN, IMPLEMENTATION AND EVALUATION OF A COURSE IN SL AND MIGRATION/REFUGEE FOR UNIVERSITY TEACHERS AND STUDENTS (BASIC TRAINING)**

WP 2: Design, Implementation And Evaluation Of A Course On SL And Migration/Refuge For Teachers And University Students (Basic Training)

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for university teachers and students (basic training)	03/10/2022	01/04/2024	2	18	0%
Activity 2.1: Design of the SL(M) basic training pilot course for students and teachers	03/10/2022	01/03/2023	2	5	0%
Activity 2.2: Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023	01/06/2023	7	3	0%
Activity 2.3: Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023	30/09/2023	12	8	0%
Activity 2.4: Diagnostic seminar (online)	01/10/2023	31/10/2023	13	1	0%
Activity 2.5: Evaluation of the SL(M) basic training pilot course.	02/10/2023	31/12/2023	13	3	0%
Activity 2.6: Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024	01/04/2024	17	3	0%



D2.1: Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe

D2.2: Teacher training in SL and migration/refuge. Inclusion of the course in the training programmes of the participating universities. Official certification for all participants

D2.3: Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

D2.4: Report on the inclusion needs of migrants/refugees in Europe.

D2.5: Course evaluation report. Validated instruments to evaluate the course. Official certification for all participants.

D2.6: MOOC SL(M)

DELIVERABLES

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

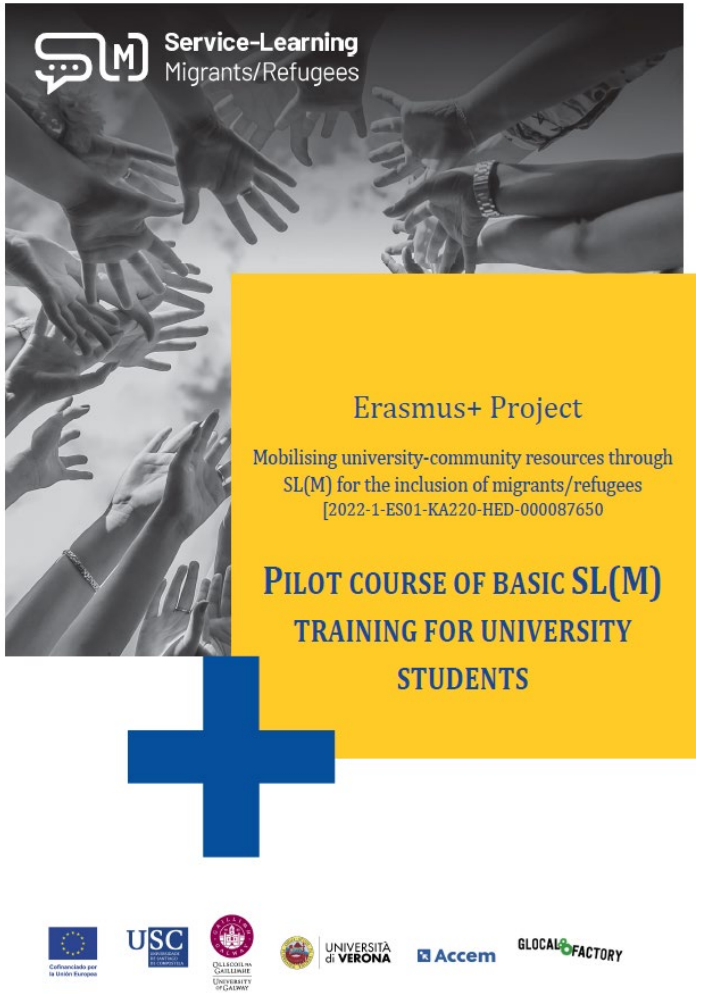
Activity	Dates	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
2.Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023 - 01/06/2023	▪ Open call for teachers from participating Universities: USC, UNIVR and University of Galway. ▪ Once the teachers have been selected, the first three modules will be taught. The responsible teams in each University will meet to manage and organise the training hours: USC/ACCEM, University of Galway and UNIVR/Glocal Factory.	Teacher training in SL and migration/refuge Inclusion of the course in the training programmes of the participating universities. Official certification for all participants
3. Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023 - 30/09/2023	▪ Closed call for students of the teaching staff participating in the specialised training: USC, University of Galway and UNIVR. ▪ Passing of a scale already validated for the analysis of university students' attitudes towards migrants in each university: USC, University of Galway and UNIVR. ▪ Data analysis (IBM-SPSS): USC ▪ Delivery of the face-to-face course for students in each country: USC/ACCEM; University of Galway; and UNIVR/Glocal Factory.	Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

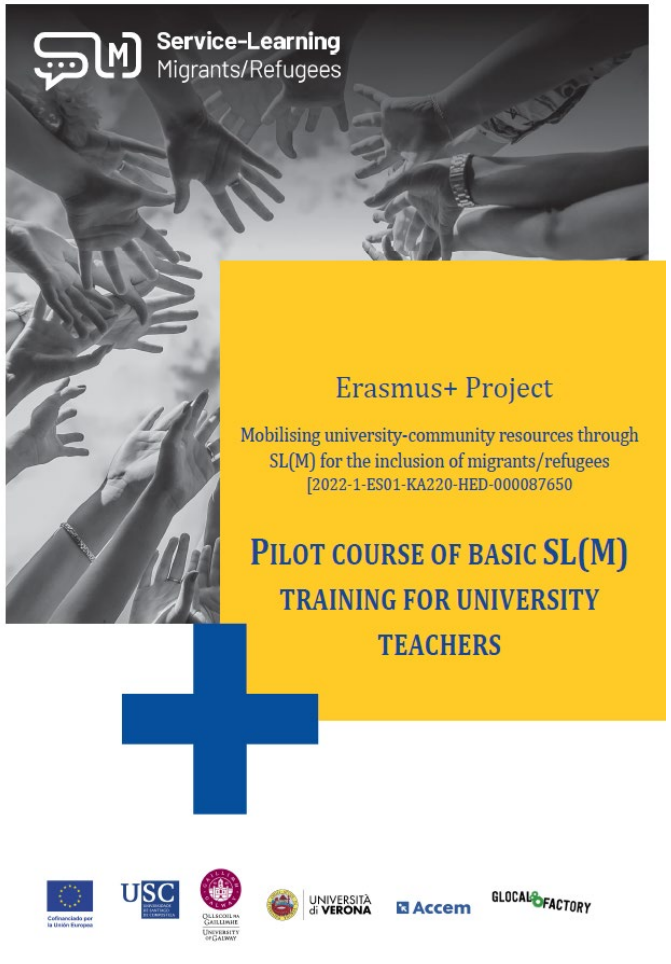
WORK PACKAGE 2. DELIVERABLES

D2.1

Design of the SL(M) Basic Training Pilot Course For Students And Teachers.

Contents



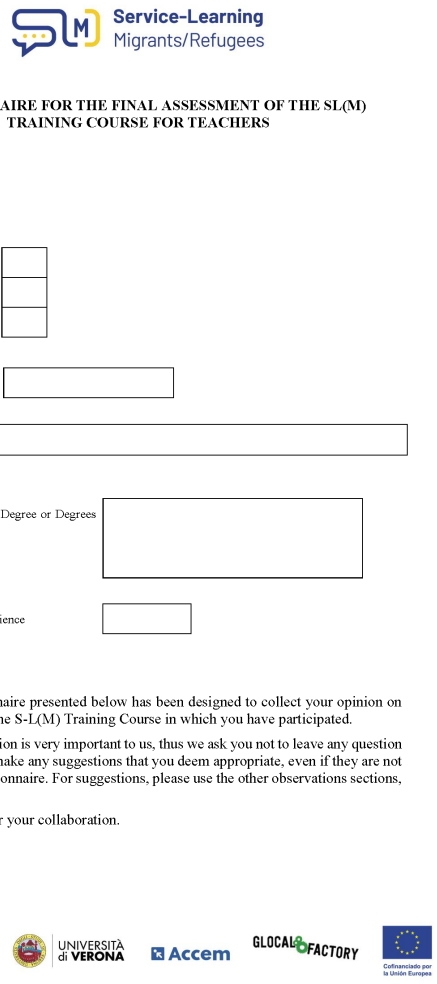


WORK PACKAGE 2. DELIVERABLES

D2.1

Design Of The SL(M) Basic Training Pilot Course For Students And Teachers. Instruments

OSGOOD SATISFACTION SCALE



Service-Learning Migrants/Refugees

QUESTIONNAIRE FOR THE FINAL ASSESSMENT OF THE SL(M) TRAINING COURSE FOR TEACHERS

Age

Gender Male

Female

Other

Academic year:

University

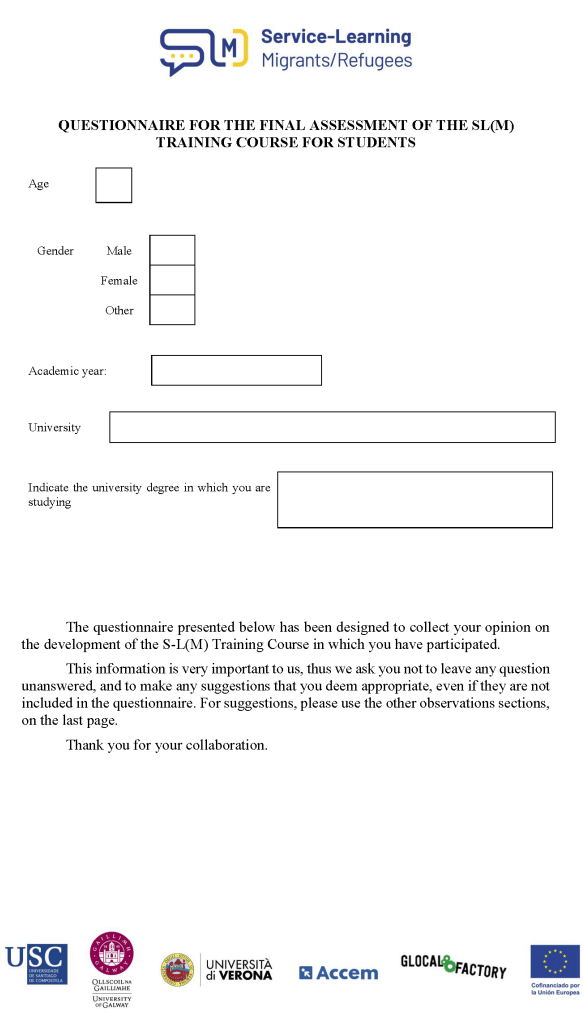
Indicate the University Degree or Degrees in which you teach.

Years of teaching experience

The questionnaire presented below has been designed to collect your opinion on the development of the S-L(M) Training Course in which you have participated.

This information is very important to us, thus we ask you not to leave any question unanswered, and to make any suggestions that you deem appropriate, even if they are not included in the questionnaire. For suggestions, please use the other observations sections, on the last page.

Thank you for your collaboration.



Service-Learning Migrants/Refugees

QUESTIONNAIRE FOR THE FINAL ASSESSMENT OF THE SL(M) TRAINING COURSE FOR STUDENTS

Age

Gender Male

Female

Other

Academic year:

University

Indicate the university degree in which you are studying

The questionnaire presented below has been designed to collect your opinion on the development of the S-L(M) Training Course in which you have participated.

This information is very important to us, thus we ask you not to leave any question unanswered, and to make any suggestions that you deem appropriate, even if they are not included in the questionnaire. For suggestions, please use the other observations sections, on the last page.

Thank you for your collaboration.

WORK PACKAGE 2. DELIVERABLES

D2.1

Design Of The SL(M) Basic Training Pilot Course For Students And Teachers. Instruments

FOCAL GROUP

Service-Learning Migrants/Refugees

FOCAL GROUP TO ANALYZE DE DEVELOPMENT OF THE SL(M) PILOT COURSE FOR TEACHERS

Goal

To determine the perceptions, feelings and ways of thinking of the participants in the S-L(M) training course.

Members

Heterogeneous group of teachers (area of knowledge, gender). The homogeneity is given because they have all participated in the training.

Functions of the moderator

- Lead the Focus Group, launch the questions, moderate the interventions, listen and observe.
- When everyone agrees on an issue, this person should ask, Is there anyone who thinks differently? Does anyone have other views?

Focus group planning

a. Focus Group preparation

- Work in a circle looking at the faces of all participants.
- The need to record the conversation should be discussed at the beginning of the session. Cover consent
- Annotations by the moderator and, if possible, an assistant.

b. Focus Group development

Start of meeting

- Welcome (acknowledgements), explain why they were selected, objectives that we pursue with the group, remember that all points of view are necessary and desirable.
- Presentation of the participants
- Explanation of the basic operating rules.

Discussion

Questions will be asked in order:

1. How would you rate your participation in the S-L(M) course?
2. Considering the SL training program you attended, what are its **strengths**?
3. Considering the SL training program you attended, what are its **weaknesses**?

Service-Learning Migrants/Refugees

FOCAL GROUP TO ANALYZE DE DEVELOPMENT OF THE SL(M) PILOT COURSE FOR STUDENTS

Goal

To determine the perceptions, feelings and ways of thinking of the participants in the S-L(M) training course.

Members

Heterogeneous group of students (degree, course, gender). The homogeneity is given because they have all participated in the training.

Functions of the moderator

- Lead the Focus Group, launch the questions, moderate the interventions, listen and observe.
- When everyone agrees on an issue, this person should ask, Is there anyone who thinks differently? Does anyone have other views?

Focus group planning

a. Focus Group preparation

- Work in a circle looking at the faces of all participants.
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Start of meeting

- Welcome (acknowledgements), explain why they were selected, objectives that we pursue with the group, remember that all points of view are necessary and desirable.
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Questions will be asked in order:

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3. Considering the SL training program you attended, what are its **weaknesses**?

Service-Learning
Migrants/Refugees

PRESENTATION OF THE **WORK PLAN 2023**

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Activity	Dates	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
2.Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).	01/03/2023 - 01/06/2023	▪ Open call for teachers from participating Universities: USC, UNIVR and University of Galway. ▪ Once the teachers have been selected, the first three modules will be taught. The responsible teams in each University will meet to manage and organise the training hours: USC/ACCEM, University of Galway and UNIVR/Glocal Factory.	Teacher training in SL and migration/refuge Inclusion of the course in the training programmes of the participating universities. Official certification for all participants
3. Implementation of the pilot basic training course SL(M) for students (6h face-to-face)	11/09/2023 - 30/09/2023	▪ Closed call for students of the teaching staff participating in the specialised training: USC, University of Galway and UNIVR. ▪ Passing of a scale already validated for the analysis of university students' attitudes towards migrants in each university: USC, University of Galway and UNIVR. ▪ Data analysis (IBM-SPSS): USC ▪ Delivery of the face-to-face course for students in each country: USC/ACCEM; University of Galway; and UNIVR/Glocal Factory.	Student training in SL and migration/refuge. Report on the knowledge and attitudes of university students towards migrants/refugees in Europe. Official certification for all participants

D2.2

To do tasks

Implementation of the pilot basic SL(M) training course for teachers (10h face-to-face).

- Open call for teachers from participating Universities
- Each University will send the course schedule to USC which will be published on the web.
- Delivery of the face-to-face course for teachers in each country
- Last day of the course implementation of the Satisfaction Scale (on line)
- Celebration in each university of the Focus Group. Send Schedule to USC
- Explanation to teachers that this course is followed by another specialized training course in which the teacher and students must develop their SL(M) project

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Tasks	Deliverables
1. Design of the SL(M) basic training pilot course for students and teachers	03/10/2022 - 01/03/2023	▪ Content design: USC/University of Galway and ACCEM/Glocal Factory. ▪ Osgood satisfaction scale design: USC. ▪ Focal Group design: UNIVR	Design of a pilot SL(M) training course, including content on: innovation and SL in higher education, and migration and refugees in Europe
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D2.3

To do tasks

Implementation of the pilot basic training course SL(M) for students (6h face-to-face)

- Open the call for students of the teaching staff participating in the specialised training
- Each University will send the course schedule to USC which will be published on the web
- Delivery of the face-to-face course for students in each country
- Passing of a scale of university students' attitudes towards migrants in each university (on line)
- Last day of the course implementation of the Satisfaction Scale (on line)
- Celebration in each university of the Focus Group. Send Schedule to USC

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Activity	Dates	Tasks	Deliverables
4. Diagnostic seminar (online)	01/10/2023 - 31/10/2023	▪To elaborate document identifying inclusion needs. The aim is to establish the fields on which the SL(M) projects should focus.	Report on the inclusion needs of migrants/refugees in Europe
5. Evaluation of the SL(M) basic training pilot course.	02/10/2023 - 31/12/2023	▪ Online Osgood scale to analyse satisfaction: USC, University of Galway and UNIVR. ▪ Face-to-face focus group to analyse the development of the course (1 with students and another with teaching staff): USC, University of Galway and UNIVR ▪ Data and information analysis (IBM-SPSS and NVivo): USC	Course evaluation report Validated instruments to evaluate the course Official certification for all participants
6. Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024 - 01/04/2024		MOOC SL(M)

D2.4

To do tasks

Diagnostic seminar (online)

- Seminar with teachers, students and migrant/refugees young people
- Report on the inclusion needs of migrants/refugees in Europe

WP 2: Design, implementation and evaluation of a course on SL and migration/refuge for teachers and university students (basic training)

Service-Learning Migrants/Refugees

Activity	Dates	Tasks	Deliverables
4. Diagnostic seminar (online)	01/10/2023 - 31/10/2023	▪ To elaborate document identifying inclusion needs. The aim is to establish the fields on which the SL(M) projects should focus.	Report on the inclusion needs of migrants/refugees in Europe
5. Evaluation of the SL(M) basic training pilot course.	02/10/2023 - 31/12/2023	▪ Online Osgood scale to analyse satisfaction: USC, University of Galway and UNIVR. ▪ Face-to-face focus group to analyse the development of the course (1 with students and another with teaching staff): USC, University of Galway and UNIVR ▪ Data and information analysis (IBM-SPSS and NVivo): USC	Course evaluation report Validated instruments to evaluate the course. Official certification for all participants
6. Edition of the SL(M) basic training course for teachers and university students (Virtual)	02/01/2024 - 01/04/2024		MOOC SL(M)

D2.5

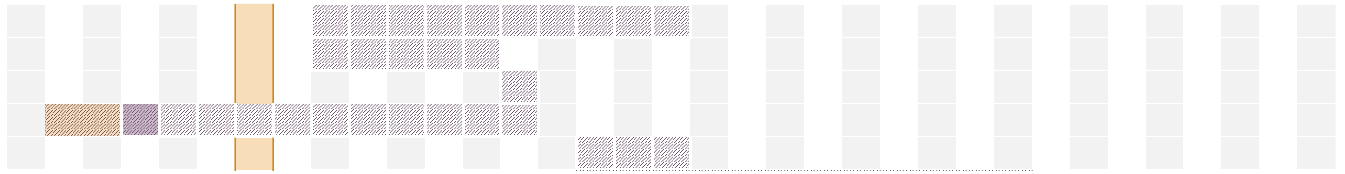
To do tasks

Evaluation of the SL(M) basic training pilot course

Course evaluation report
Validated instruments to evaluate the course
Official certification for all participants

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

WP 3: Design of SL(M) university-entity projects	05/06/2023	01/04/2024	10	10	0%
Activity 3.1: Design of SL(M) projects in different areas of knowledge	05/06/2023	31/10/2023	10	5	0%
Activity 3.2: Partnership Event	02/11/2023	03/11/2023	15	1	0%
Activity 3.3: Data sheet for each of the SL(M) projects	06/11/2022	27/11/2023	3	13	0%
Activity 3.4: Good Practice Guide	08/01/2024	01/04/2024	17	3	0%



D3.1: Project Design SL(M)
D3.2: Partnership Event
D3.3: Individual project data sheets for each of the SL(M) projects
D3.4: Good Practice Guide (online) in three languages

DELIVERABLES

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

Service-Learning Migrants/Refugees

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. Design of SL(M) projects in different areas of knowledge	05/06/2023 - 31/10/2023	•One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM •At least one project will be designed: UNIVR and Glocal Factory •University of Galway: at least one project will be designed. • Design data sheet for SL(M) Projects	Project Design SL(M)
2. Partnership Event	02/11/2023 - 03/11/2023	•Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. Data sheet for each of the SL(M) projects.	06/11/2023 - 27/11/2023	•Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. Good Practice Guide	08/01/2024 - 01/04/2024	•Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages

Service-Learning
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D3.1

To do tasks

Design of SL(M) projects in different areas of knowledge

Projects Design SL(M)

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. Design of SL(M) projects in different areas of knowledge	05/06/2023 - 31/10/2023	•One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM •At least one project will be designed: UNIVR and Glocal Factory •University of Galway: at least one project will be designed.	Project Design SL(M)
2. Partnership Event	02/11/2023 - 03/11/2023	•Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. Data sheet for each of the SL(M) projects.	06/11/2023 - 27/11/2023	•Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. Good Practice Guide	08/01/2024 - 01/04/2024	•Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages

D3.3

To do tasks

Data sheet for each of the SL(M) projects.

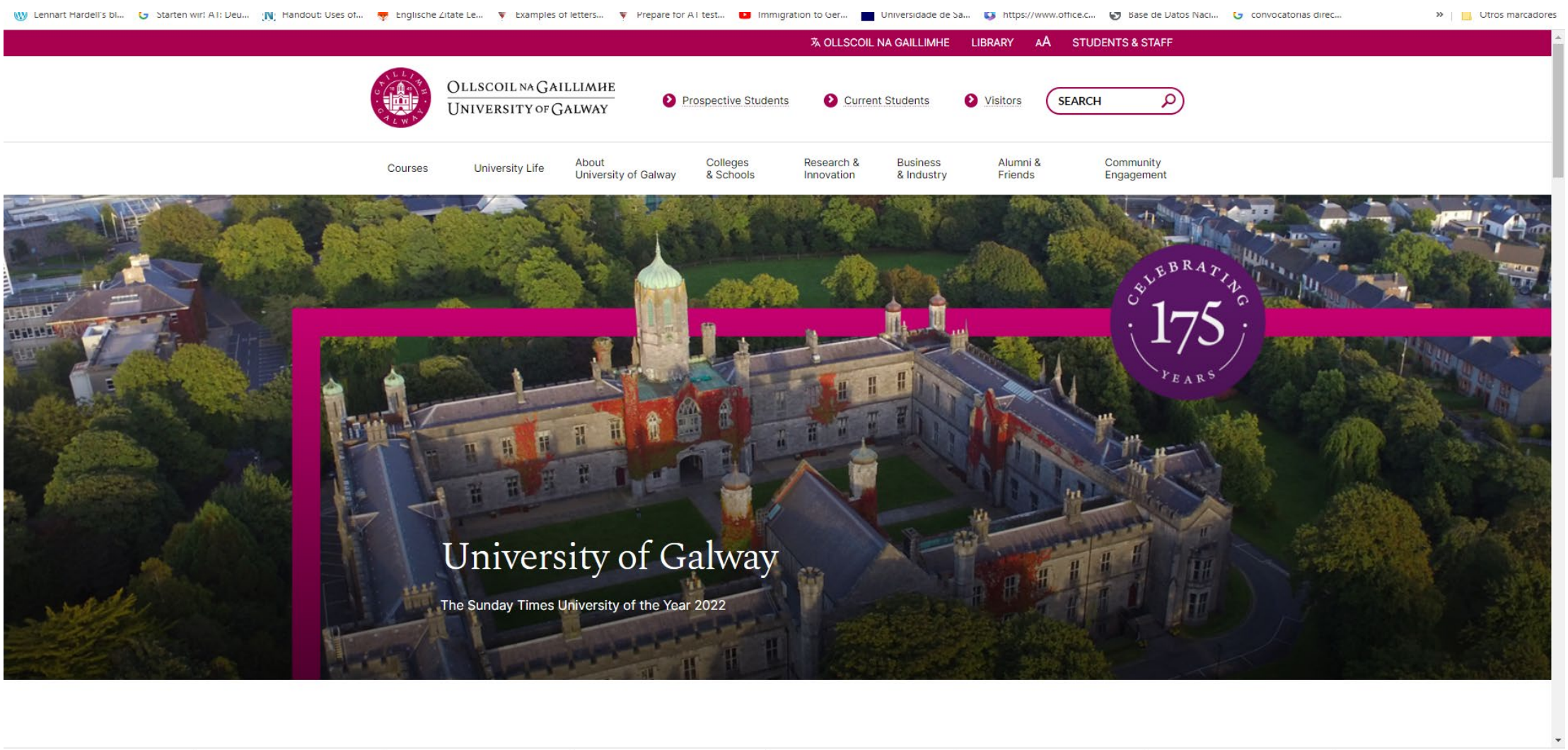
Individual project data sheets for each of the SL(M) projects

Service-Learning
Migrants/Refugees

INFORMATION ON **PARTNERSHIP EVENT** IN GALWAY (IRELAND)

WP 3: DESIGN OF SL(M) UNIVERSITY-ENTITY PROJECTS

ACTIVITIES	DATES	TASKS	DELIVERABLES
1. Design of SL(M) projects in different areas of knowledge	05/06/2023 - 31/10/2023	•One project will be designed for each of the areas of knowledge. Minimum of 5 projects: USC and ACCEM •At least one project will be designed: UNIVR and Glocal Factory •University of Galway: at least one project will be designed.	Project Design SL(M)
2. Partnership Event	02/11/2023 - 03/11/2023	•Event with the participants for the presentation and analysis of the projects designed, with the assistance of two experts (1 University of Galway and 1 from USC) from outside the project: University of Galway	Partnership Event
3. Data sheet for each of the SL(M) projects.	06/11/2023 - 27/11/2023	•Elaboration of the data sheet for each of the SL(M) projects designed by the teachers of the subject or subjects where the projects are to be implemented: USC	Individual project data sheets for each of the SL(M) projects
4. Good Practice Guide	08/01/2024 - 01/04/2024	•Elaboration of the Guide: USC, NUIG and UNIVR	Good Practice Guide (online) in three languages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